



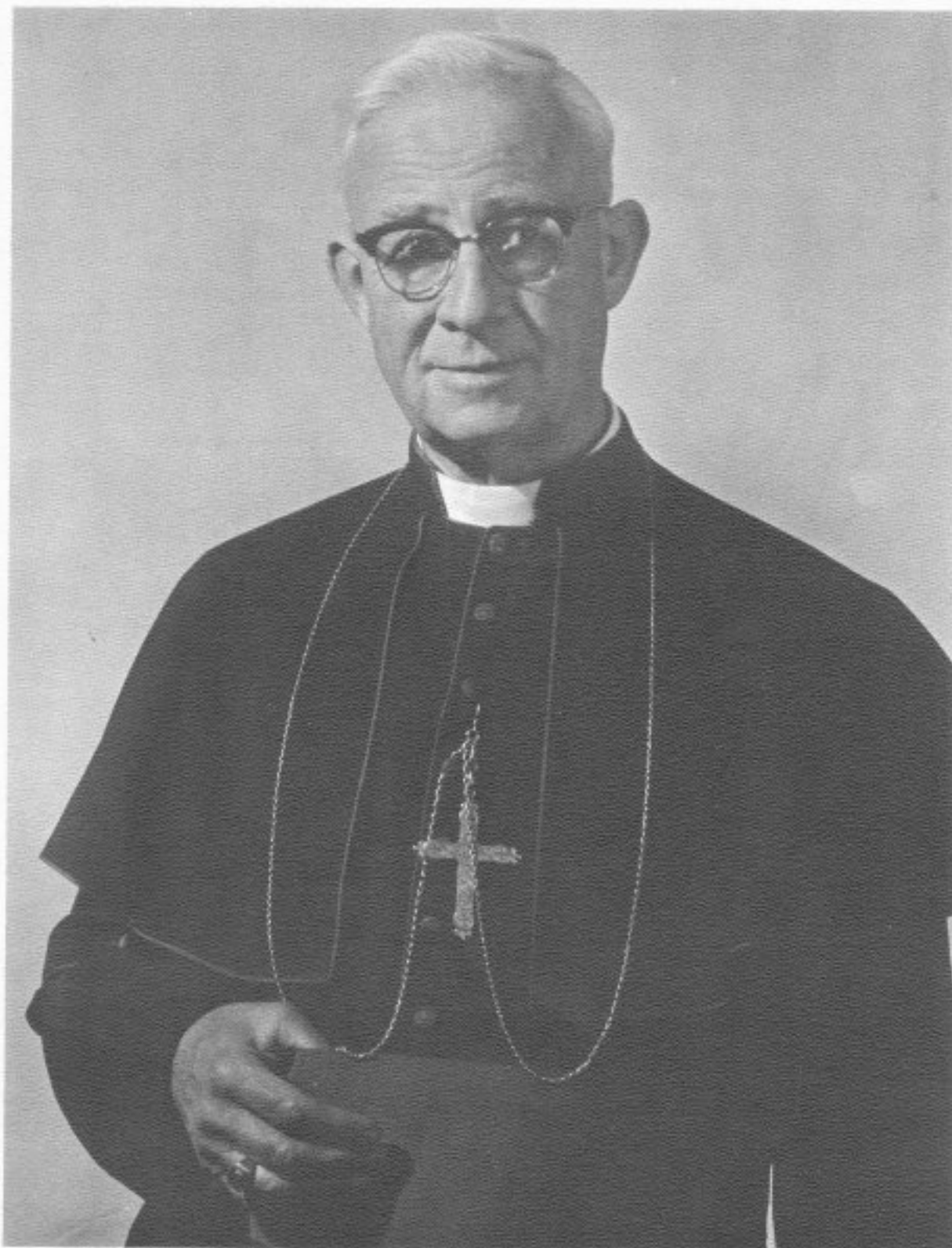
Daramalan

1965

"DARAMALAN"

"Daramalan" means "eagle-men," the eagle in this context being the symbol used by some aboriginal tribes in this area to indicate the Great Spirit. Since we want our boys first and foremost to be men of God, Daramalan was seen as an eminently suitable name for the College. But the symbol of the eagle has an added meaning for Missionaries of the Sacred Heart since it is by long tradition the symbol of St. John, the youngest disciple of Our Lord, the disciple whom Jesus loved, the first Apostle of that dedication to the love of God which is the inspiration of every Missionary of the Sacred Heart. As St. John in his writings about God soars to inaccessible heights, so the eagle was seen as a fitting symbol of our School and its attempt to lead our boys to God. As the Missionary of the Sacred Heart is expected to reflect, however inadequately, something of the kindness and love of the Heart of Christ for men, so the eagle among the Evangelists is a kind of second patron to remind them of what should be the spirit of the School.

—First Annual Report.



HIS GRACE, THE ARCHBISHOP OF CANBERRA AND GOULBURN
MOST REVEREND E. M. O'BRIEN, D.D., Ph.D., M.A.
PATRON OF DARAMALAN COLLEGE



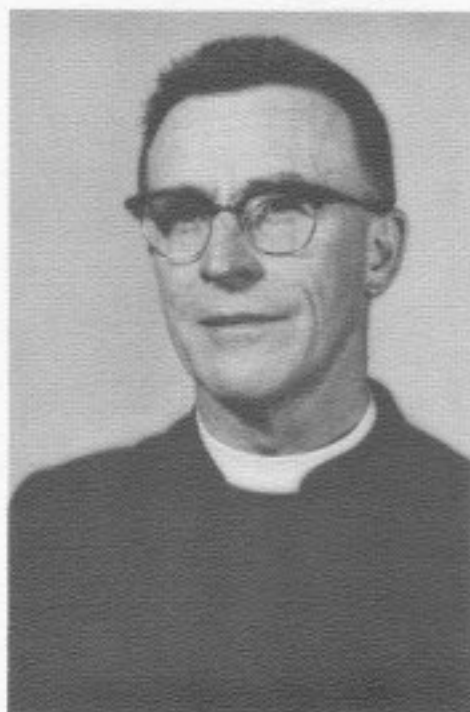
Very Rev. Fr J. McCowage,
M.S.C., Headmaster



HEADMASTER'S REPORT

Tonight it is my pleasure to offer you the fourth Annual Report of Daramalan College. It is singularly fitting that our Father Provincial, Father McDougall, is here with us this evening for during his term of office Daramalan was founded and has developed to the present stage. It is just possible that this is the last occasion on which he will have the opportunity to be with us as Provincial. In the absence of His Grace, the College's gracious and interested Patron, Father Provincial will present the prizes.

The Wyndham Scheme places great stress on differing levels so that a boy may work at a level proportionate to his ability. Many Parents are symptomatically apprehensive when they find their sons working at the Pass Ordinary and, to a lesser extent, at the Pass Credit levels. This apprehension, unfounded and unrealistic, is none the less understandable for the Parent fears that Pass Ordinary level consigns the boy to an intellectual Devil's Island, a place of no return, a place bereft of educational significance. It is surely no disgrace to be less able and most of these boys have other worthwhile qualities which more than balance their lack of intellect. It is hardly logical to allow brilliance, lagged to the pace of the slower, to degenerate to boredom. It is equally wrong to allow the slower boys to be progressively frustrated in a hopeless attempt to keep pace with the more gifted. Unfortunately, many tend to see some sort of status symbol in the academic powers of



Fr J. C. Dempsey, M.S.C.
Deputy Headmaster



Fr J. N. Collins
Director of Studies

the boy. Surely it is far better to ensure that the boy works at his own level to his full capacity. This sensible ordering of priorities can be significantly fruitful of normal to sometimes quite spectacular progress and is but a logical extension of the Gospel parable of the talents.

The tone of the school has shown some improvement. I looked for more from the top class of the school. This class is unfortunate in that, in a growing school, it has always been at the top. There were signs of emergent maturity and of a pleasing sense of responsibility though these were too frequently marred by lapses which eroded our growth to complete confidence in them. We look forward to their Fifth Form as a period of accepted responsibility and of increased and increasing impact on the school. I would like the atmosphere of the school to be one in which self-discipline can flourish. This is essentially a two-way confidence and, until it is adequately developed, a less satisfactory and less satisfying discipline from outside and from above, must remain an inadequate substitute.



Fr P. Power
Bursar

Some people carp at the Commonwealth Science Grants as a nicely judged manoeuvre of political strategy but I prefer to see them as a just and statesmanlike gesture on the part of Sir Robert Menzies and his Government. I would like to thank the Commonwealth Government for the grants and to thank Senator Gorton and his officers for their courteous efficiency and complete cooperation at all times. Our four new Science Rooms will be ready for first term 1966. The recent announcement that the Commonwealth will finance Independent Schools' capital expenditure on buildings and furniture is a welcome relief in our concern for the future expansion of facilities here. In fact, the first drawings of our Assembly Hall complex were already on the boards and appear to be realisable in the proximate future. It may not be necessary for Lyneham High School (whom I now thank formally) to allow us the use of their magnificent Assembly Hall next year.

Parents of the boys who are to enter Form V in 1966, the boys themselves, and the school have been exercised and worried by the apparently high standards required by the Universities for Matriculation. That students who are not bona fide should be excluded is understandable but the solicitude of the Universities to preserve standards may screen out not only the unworthy but also much worthwhile talent which Australia cannot economically lose or even think of neglecting. Rumours of fringe tertiary institutions intrigue and their necessity is surely beyond cavil. All this, however, does not give much help now in assisting a boy to forward plan for the coming two years — in fact for his whole future.



Fr F. W. Ross



Fr P. J. Sharpe



Fr M. Fallon

Further, what are the requirements for entry to the Third Division of the Public Service? Definition on all such points appears to be a matter of urgency, urgency inadequately appreciated at the level at which the overall planning is carried out.

Some parents and some boys appear to regard as unimportant Speech and Drama, and the qualifying subjects: Art, Craft, Physical Education, and Music. On-the-spot interviews, or even a ready ear as one moves about, show Australians as a relatively inarticulate people. There are too many aimless wanderers. There is too little real appreciation of beauty. There is much vandalism. There is too much shambling deportment; and the rejection of a third of our twenty year old draftees lays us open to the charge of being an unfit generation. The non-examinable subjects belong to any integral pattern of education and are intended to turn idle hours through life into a positively occupied leisure — a leisure in which activity, some basic competence with tools, some feel for the textures of timbers, some appreciation of the beautiful in art, some enjoyment of a broader span of music will play an important part.

Concerning Sport for the year, I refer you to the College Magazine and the list of Sports Awards to follow. For the record, rowing was introduced and enthusiastic youngsters have shown steady improvement and have had a measure of success already. Sport does have its part in the balanced maturing of the boy and quite definitely affects studies: adversely, if over stressed; to the good, if held in its proper place. In this College, the House Competition is important though it makes exacting demands on the time and energy of the organisers. Every boy is supposed to take part so that, as a nation, we may perhaps be encouraged to be progressively less a nation of sport watchers.

As from next year, the Teresa Mary Dempsey Trophy will be awarded for Leadership, Scholarship, and Sportsmanship. This magnificent trophy, anonymously donated, is a prestige award indicative of qualities which we hope may become commonplace at Daramalan.

I'm sure Parents who are interested in their sons' progress will not mind if I ask myself some questions. I wonder whether any Doctor or Dentist in Canberra sees any children outside of school hours. I wonder whether the beginning and end of term holidays or long weekends are too readily lopped off when regulations demand, and courtesy require, sound reason and formal seeking of permission. While I can understand an interest in holiday jobs, I wonder whether unbalanced interest which abbreviates the term is in the best interests of the boy or whether it only fosters an overturn of a basic scale of values.



Fr. B. Hingerty



Fr. F. X. Fulton



Bro. G. O'Leary



Fr. M. Sims



Fr. P. Robinson



Mrs. J. Frost



Mme B. de Rousiers



Mrs. J. Brown



Mr. H. M. Tischoff

I would like to thank the staff both clerical and lay for their dedicated cooperation and downright hard work; the other schools and sporting clubs for their cooperation; the various Government Departments for their ready courtesy; the Embassies for a steady stream of useful literature.

The Parents and Friends Auxiliary has been generous and cooperative, ever interested and active, under the President Mr J. Jamieson. The production of the Auxiliary's monthly Newsletter commenced this year, and if the writing and editing taxed the time and energy of the sub-committee, its effort has been significantly worthwhile.

The Lay Brothers have looked after us at the Residence. Brothers Lysaught, Groves, and Scully have attended to maintenance and kept the school neat and clean. Bro Wasson has competently managed the Tuck Shop with the ever generous assistance of the Mothers of the boys.

Parents would wish to know that on the eighth of December Brothers Lysaught and Wasson celebrate the Silver Jubilee of their Profession as Lay Brothers. We congratulate and thank them for the years of unselfish dedication and pleasant cooperation and pray that God may bless them for the work so generously carried forward in His Name.

We at Daramalan are grateful to the Parents who have entrusted their sons to us. We are aware of the responsibility which is ours now, as well as theirs, in trying to help the boys develop qualities of mind, of heart, and of soul that will fit them to find satisfaction and fulfilment in careers proportionate to their capabilities; to take their place and to assume their responsibilities in society, as educated Catholic gentlemen; to grow in God's good time and with God's Grace to the fulness of stature of Christ, the perfect man.



Mr. B. O'Dwyer



Mr. R. Clark

PRIMARY SCHOOL

Last Monday night I offered the Report of the Secondary School. As many of you were there, I shall not repeat what was said and in any case it will be available in the College Magazine. One point is worth recalling in the present context. It concerns the tendency of too many parents to interrupt, perhaps unthinkingly, the ordered progress of the school by readily taking another day or two at the beginning or end of holidays; or perhaps by not trying sufficiently to fit appointments with Doctor or Dentist into holiday time or into after-school hours.

The new Junior School is building and up to the present has been kept to schedule. We have managed to avert several minor crises though we have one on our hands at the moment (delivery date of windows) on which the final outcome will depend. We still have hopes of not being too far out by use of an ingenious, if temporary, substitute for windows to enable the work on the interior to go on.

The finish of this new building will be adequate, not lavish. The design allows for most of the facilities of an efficient Primary School in pleasant circumstances. Besides the twelve class rooms, there are Library and Reading Room, a large tiered room (for Music, T.V., Demonstration), a Clinic, Administration and Waiting Rooms, Tuck Shop, and Toilet Facilities. It was no small relief that this project already building, was included in the latest Commonwealth scheme of assistance to Independent Schools.

I shall be happy to see the Junior School with a place of its own. The Primary School still fascinates me and I am well aware of our tremendous and responsibility-laden opportunities for developing good habits and correct attitudes in every aspect of the little men's thinking, doing, and living. Recent information in the Press of non-conformity run riot, in a particular school, in another State, does sound a warning to those who are prepared to heed it. At any rate, I judge it better that the Junior boys be shielded from certain signs of pseudo-sophistication which tend to appear in the earlier years of the Secondary School.

There has been a satisfying level of cooperation overall through the Primary Classes. I say this without prejudice to my next remarks, for, speaking generally, there is a tapering off of this sort of thing as one progresses down the various streams of the classes. The boys in the more advanced streams appear to work harder. They tend to dress rather more in accord with the standards set by the College and enter more generously into any of the activities of the College. I wonder whether Parents appreciate the moral of all this. It is not a bad idea to examine closely any pattern of success or of progress.

On this night last year, I mentioned that we would have some small endeavour in the area of Programmed Learning. We chose to operate in the top stream of the Sixth Class. These boys worked the Maths Workshop. This book squarely places emphasis on developing a pattern of, and a facility in, Mathematical thought. Running the Workshop more or less parallel with the end of the traditional Maths did have some drawbacks, for, at times, one tended to pull against the other. This did not render the exercise ineffective overall but it did impede complete



Mrs J. J. Reid



Mrs A. Barrett



Mrs B. Chapman



Mrs M. Herrick



Mr L. Hore

effectiveness. We were tempted to try the Maths Workshop on its own in the top and middle streams of the 1966 Fifth and Sixth classes but judged it more opportune to wait. There is to be a new Mathematics syllabus some time in 1966 and due probably for implementation in 1967.

The boys found the Maths Workshop an interesting challenge. As every boy was working at his own pace, it was interesting, for us too, to observe how the class spread itself out. There were surprises for some boys raced away though they were not at the top of the class in traditional Mathematics.

In discussion, the Teachers and I judged that the best solution would tie-in something of the old approach with the new. I had hopes of something coming from the ACER, The Australian Council for Educational Research. This hope was not altogether unfounded for the mail, a couple of days ago, brought advance information of IMP, an Individual Mathematics Programme. Thus far only Third and Fourth Class appear to be catered for, and it does seem to be adaptable to all levels within a class. The advance information seems to tie-in IMP with an element of traditional Mathematics — just what we have been looking for. Naturally, this College does not commit itself to IMP, sight unseen, but the prospect appears most interesting. If this latest venture of ACER is as useful as their Reading Laboratories, in use here, it will be a welcome advance. If by some stretch of the imagination you can picture a 'Working Mathematics Laboratory along the lines of the Reading Laboratory, you may not be far wrong.



Bro. P. Gurry

We did use the Controlled Reader this year — not, as yet, to the extent I would wish because the logistics defeated us for quite some time. When we did get under way, the 'gadgetness' of the method caught the imagination and the interest of the boys, to their reading advantage already.

The lay members of the Primary School Staff have been competent and dedicated; completely loyal to the school. I noted a pleasing sense of responsibility in each of them towards the development of their charges and an earnest appreciation of the ideals towards which they strove. All in all they were a credit to their profession.

Bro Morwood and Bro Gurry, from the Primary Staff, along with Bro O'Leary who was working in the Secondary School, shortly proceed to Croydon, to take up their Theological Studies. They have worked hard. If they have had their frustrations, I am sure they have had the satisfaction of good work done for God and a deal of that pleasure which is peculiar to Schoolmasters. They go with our gratitude and, I'm sure, your good wishes.



Bro. M. Morwood

Teaching Fifth and Sixth Classes of the Primary School is responsible, difficult, and rewarding. In particular, the advent of the New Catechism has opened avenues with a less restricted vision of the part played by 'learning Religion'. From what was too frequently mechanical effort of memory it has developed to something which can and should come right down and affect and be integrated with the student's daily life. If we can produce a person who has maturity proportional to his age, as a boy, as a student, as a Catholic, all our labours will have been well worthwhile.

The Residence

The Residence might often seem to be an extension of the College. 47220 is well known. And the Chapel is frequented before and after, as well as during school hours.

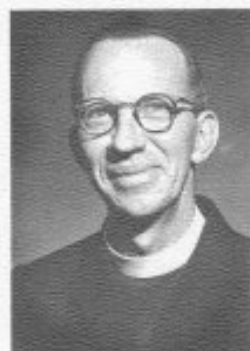
But it is not just a dormitory suburbia. Within, the Headmaster becomes the Superior, and the priests and brothers of the staff enjoy the common life. There is work still, but also relaxation and prayer.



On December 8th two members celebrated the silver jubilee of their profession in the congregation. Brother Lysaught, a foundation member of the college staff, had spent most of his earlier years at the House of Theological Studies in Croydon, Victoria and at Downlands College, Toowoomba. Brother Wasson joined the college in 1963 after earlier appointments at Croydon and the Kensington Monastery in Sydney. Immediately prior to coming to Daramalan, he was attached to a central foreign mission office at Coogee.



Bro. R. Lysaught



Bro. L. Wasson



Bro. R. Hillsdon



Bro. J. Scully



Bro. G. Graves



Tales Out Of School

Enough of science and bring with you a heart — Wordsworth

Science certainly has affected my outlook on life. I don't know where I would be without it.

It all started a few years ago. I left primary school. For years I'd envied the lucky types who studied this wonderful subject. I'd been fascinated by Sputnik, spearing butterflies, Dick Tracey's wristlet radio. Now I had the opportunity to study these things myself. The great day came. I arrived at school. We were given handsome new science books and told of the importance of science. This is where I really became interested.

We were told of the need for all students to understand it and of the vital and decisive role science was playing in our democratic, urban, specialised, industrialised and American great society. The bit about the new horizon for humanity was stressed a little too. Science and Mathematics were the main subjects. All we had to do was to study hard and we would all grow up nice, educated and sensible young scientists.

I didn't particularly want to become a second Einstein or Dr Strangelove, but I liked the sound of it. Just think: I could be educated and spend my life as a cog in the fascinating machine of science. Big Brother wasn't mentioned. Those two wonderful men, Dr Wyndham and Harry Messel, had engineered the scheme, and George Orwell was dead, so why give him any of the credit.

To ensure success it would be necessary for all students to participate. It was a service for the people and the people must take part. The time had come for us to forget those childish amusements of Latin and the classics. They were the works of restricted, unenlightened minds and had no place in the new world. History could be forgotten; it had been only the floundering of unscientific beings trying to save themselves.

All that was over. Salvation was at hand. Mankind could shape its own destiny with Science. The very least we could do would be to study the works of the great men who were struggling to liberate us from the confinement and oppression of the unscientific mind.

—Bernard Wright, Form IV



There is no terror, Cassius . . . — Shakespeare

He crept cautiously along. Unconquerable fear gripped him, a fear so strong that no amount of reasoning could quell it. He had tried many times to face up to the fact that all his life he would encounter this horror from time to time and that there was no escape from it. Now his dreadful battle was to begin again, and he stood as petrified as ever.

Closing his eyes, he moved slowly forward, placing each foot gently on the ground, taking care to shift his weight onto the foremost foot as he did so. He continued like this for some time and was just about to congratulate himself on doing so well when it nearly happened.

He froze in his tracks.

Taking even greater care than before, he began to edge forward again. How long he continued like this he neither knew nor cared; his only thought was that the journey was far from over. The last dreadful corner loomed ominously before him, waiting, it seemed, for the one false step.

A smile creased the corners of his mouth. He'd made it! Not a step wrong. And there, in its glorious safety, lay the promised land.

'Steady!' he said sharply to himself.

With a groan of relief he placed both feet on the sand-covered path that led to his front door; turning round, he looked scornfully at the gleaming, ice-covered pavement behind him.

—Michael Brown, Form II

Poetry's unna'd'ral; no man ever talked poetry — Mr Weller

THE WAY

What manner of persons have walked this path
Now entwined with blades of grass?
What secret torments does it divine
Now entwined in the growth of time?

The blades have grown from lonely tears
Shed in sorrow over years:
God knows the secrets of the path
Now entwined with blades of grass.

— Denis Kennedy, Form IV

POETRY WORKSHOP: DREAM OF AZTECS

*Aztec, one of the most important Indian groups of the new world ...
the brilliance of their civilization ...
80,000 prisoners were sacrificed at Tenochtitlan, their hearts placed before the
sun ... — Encyclopaedia Britannica*

The past: the tenacious rush of years ... time is but constant ...
a bound cosmos ... platforms of time ... monotonous game ...

The people: mundane race ... men of mountains ... martyrs to
foolishness ... the giants have gone ...

The idea: They were just a breath
In a world of fire ...
Is not life the embryo of death?
Is death the peak of desire
we wish to inspire?

A Civilization

What right have we to transgress upon
their valiant stand against temporal vanity?
Our life is transient;
ponder we must, but to comprehend is to destroy
what lies tangled in the jungle's entreats —
too pure to touch, too cruel to defy.
We traduce their humble gifts:
infanticide, murder are all too often linked
with untainted consciences.
Devout in their truth, martyrs to their rites,
baptised in blood: a relative savagery
which we can but admire
and envy in their possession of unanimity,
this element of acceptance ...

— Robert Bruce, Form IV

A Find

They bullocked through the jungle veil:
The majestic lost city stared back,
Back at these savage impostors with their banzefic shouts:
'Just what the Smithsonian ordered!'
'We've done it!'
They had.
This opulent crystal was a relic of a past,
Stained with the blood of a pure religion.
Geiger-counters, cameras, pack-horses.
The virginal memorial was
Splashed with the obscene blasphemy
Of another way of life.

— Bernard Wright, Form IV





Les grandes pensées viennent du coeur — Marquis de Vauvenargues

choice words above the reach of men — Wordsworth. How lucky poets are. Look what they use. Words. Words from hundreds and thousands of minds, creating emotion, conflicts, everything that life's made up of.

that I am I is only mine — Master Eckhart. Who is it that fights the wars? The individual. Who made the world progress? The individual. Who controls the destiny of men? . . . or is that God?

Is it not harder not to think than to think? Still one finds the conformists, the superficial ones; non-conformists are thrown out of society; only one thing lets them in again: time.

The individual stands alone. A way of life is formed when a number of individuals stand together — alone.

To be an individual is hard. But someone said to me the other day, 'What is life if it is not hard?'

nineteen-eighty-four is the story of the future . . . a state, not a land; a state, not a man. This is the story of a man who was not supposed to be; the story of a woman who was not supposed to be; the story of their love which was not to be. This was their greatest conflict: man and his nature. For the state, for the people, Winston shall never have existed. But is existence the thought or memory of a man?

I love a sunburnt country — Dorothea Mackellar — which rejects the fact that its original inhabitants are only that.

Likes: God, my mother, the smell of fresh coffee beans, deep-sea fishing, at night, Clare, jazz (at times this exhilarates one's being: it's a form of sensation and perception), Love, being different and placing myself in a position higher than my colleagues (this is more of a natural instinct than a like), flying (but I haven't got wings), coffee on Sunday, music, my paintings, sandstone, Germans (they seem to be as people should be, very human), Greek sculpture and idealism, feminine girls, the subconscious, 'beauty is in the eye of the beholder' (the concept), yellow ochre, the inner necessity, Stephen, the Downer Memorial, The Belladine, Genius. If I could, I'd live on coffee.

Dislikes: Ignorance of life, narrow minded people, convention, green or red, hats, seaweed out of its natural environment, disturbances in nature, immaturity (I do not dislike the childlike), snobs (especially those associated with art), exhibitionism, selfishness, Tom Jones, cleaning fish, the Canberra Post Office, bicycles, mathematical formulation, exactness (in some things only), perfection (why should man strive for a thing which he knows he'll never reach: do we keep counting number to try to reach infinity?) People who live just because they are alive.

- * It's a pity man can't control himself better. Possessions seem to have something to do with it.
- * This modern world seems to be torn in a fight between progress and man's nature.

— Kees van Sebille, Form IV

- * Looking through our life, we see that at the beginning of our religious experience we are given many acts to perform in God's edoration. As we get older, we do not need so many practices, but the few, like prayer and the worship of Mass.
- * Jordan: the main river in Palestine. The pure river of our Lord's time still exists, holding many secrets about religion and the history of our small world.

The world's more full of weeping than you can understand — Yeats

Yes, it was Christmas time, and as the day drew near every boy had some inside information of what Santa Claus had in mind for him, something enormous for being good throughout the beginning of the vacation.

First it was Reggie telling him of the machine gun he was going to get; then Joey hightailed in, interrupted, and gloriously announced the pony his father had bought for him; it was going to be so big, and he reached as high as possible — but without finishing, they all rushed out to find someone uninformed of their betokened treasures.

And he — he stood there on the verandah following them with his eyes, small hands groping for something, something to hold on to. He was so miserable, yet they were so happy. How could they be happy? His young mind went back to last Easter. He remembered the nonchalant look of his parents when he anxiously asked them had the Easter bunny arrived yet. His father, gulping his coffee, glancing at his watch, demanding that they leave now, company executive has to be always on his toes you know; his mother, more compassionate, more understanding, who didn't laugh at his childhood dreams and fantasies — yet it was she, backed by his father, who explained that no Easter bunny existed. How outcast he felt, how broken his spirit; dreams, fantasies shattered; what had he to hang on to? 'But at least Santa Claus will come, won't he?' he had asked hopefully. He was assured he would, and nothing more was said.

Hurriedly he wiped away the few tears with his sleeve, sauntered into the back yard, and kicked the brilliant bike he had got for his birthday.

He was miserable because it was Christmas: it was Easter over again. 'Why doesn't he grow up?' from his father as mother gave him the present. It didn't surprise him when he unfolded a new pair of boots. Depression mingled with 'My, won't he look good in them!' His hands shook, tears came freely. 'Won't he ever!' he retorted, and to his parents' astonishment ran out from the room.

— Les Buszynski, Form IV

They that go down to the sea in ships — The Psalms

I hunched my shoulders against the icy wind and the driven spray. Twenty miles ahead is the Australian coast, but with this wild wind and the turbulent seas it seems to me that it could be many times that distance. I am at the helm; below, my mates have the stove glowing hot; shortly I shall join them, when the next crewman takes his turn at the wheel.

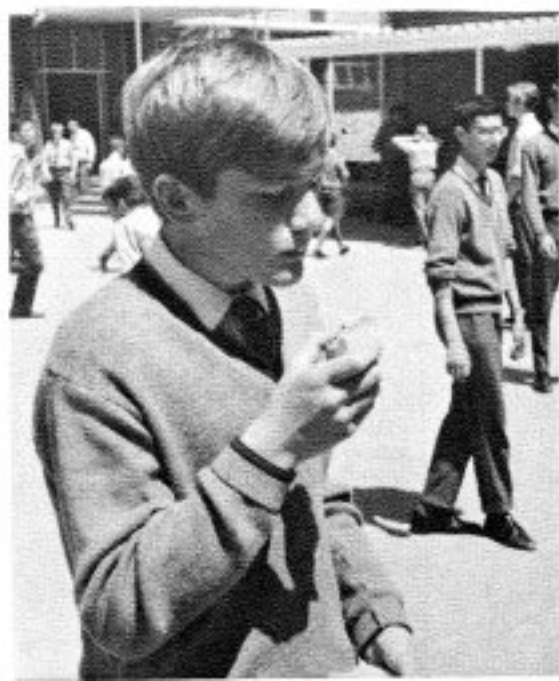
The trawler is forty feet and a more sea-worthy craft I have never met. She has been only five years in the water and our catches have already exceeded our expectations. We have, my mates and I, sailed through many a storm and come into port none the worse for it. But this storm seems different; it sprang up too quickly for my liking. These dark waters appear to be a prologue to something worse to come; the shredded clouds seem to write an evil message in the sky, while the thunder emphasises the mood of danger.

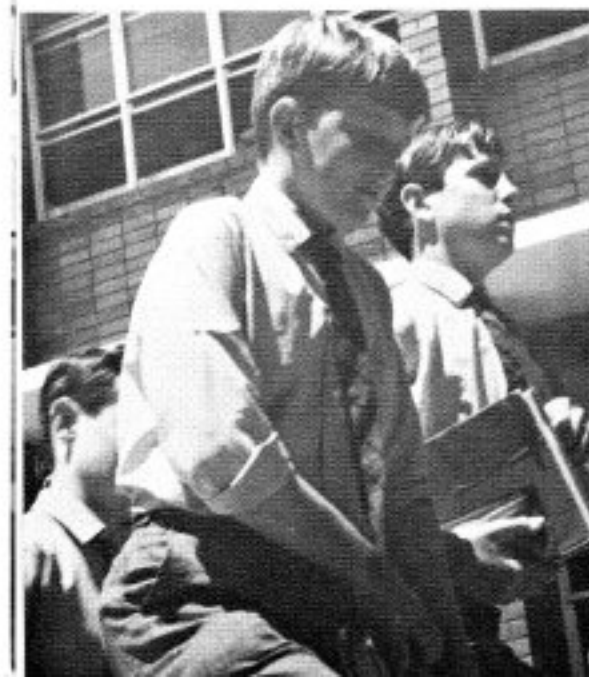
I welcome my relief and go below. Now I pity Pete up there. We set to talking about one of the crew whose wife is having a baby; we lay bets on the weight and sex of it. Then comes the scream. 'We spring for the door and see the wave.' I give a desperate call to Pete and follow the actions of my mates, throwing myself to the floor.

The terrible waters struck. The boat dived furiously while beams split and broke. I was pinned to the floor unable to breathe — forever. But within the minute the water fell away and escaped to the sea.

One was dead, the cabin was gone, the helm smashed. But we were near the protection of a large bay.

— Form II





Stockman: 'Missus, him bin talk alla time longa that God fella.'

Mrs Ryne: 'What do you think about God?'

Stockman: 'God He alla same head stockman longa that top country.'

What do we do in religion class? Mum, it is very important. We study the Bible, Christ, and many other things that affect our lives socially and religiously. Listen and I will tell you more accurately.

Our first chapter is on 'Honour to God', which everybody knows is very important. We studied a hymn written by St Paul (Ephesians 1, 3-14): he stated very clearly why we should honour God, our Father. God gave his son to us and what thanks does he get — practically? He created us; again, no thanks. In class our eyes were opened to this matter very clearly, as even you should realize.

Another topic was 'the good news': it told us what gospel stands for, what it means to us. The gospel wasn't written to convert people, but to help people to understand and believe more in their faith.

The prophets was another topic, one I enjoyed hearing very much. The prophets can give us strength if we look at them in the right way. They faced dangers in something that they did not fully understand: God: we do know in a sense what happened, yet we act like cowards, hiding behind physical luxuries. John the Baptist led a life of poverty, yet he was a near perfect specimen of a good man.

Next we studied Christ and his doings. No one can really picture this although many try. The evangelists tried, but I do not succeed completely. Each tells of a perfect man, but Christ was more than that; he was man, god, redeemer.

— Stephen Brennan, Form I

The radiance of his Father's splendour — St Paul

Paul is probably the most prominent figure of early Christianity and his central Christian beliefs and ideas can be found at the beginning of each of his letters, where he shows that all Christians are sons in faith, that God and Christ bestow grace, mercy, and peace on men. Firstly, Paul believed Jesus to be the Saviour, the Messiah 'who is our hope'; this was faith: Paul had never seen Christ. God was to bring all men back to him in 'his loving design centred in Christ', who has done something for all men in rescuing them from 'the evil world'. All men owe allegiance to him: 'all over the world men must be taught to honour his name', for he was Son of God, who rose from the dead: a glorious person.

— Gavan Martyn, Richard Murray, Form IV

And he called that House Unity: which is Holy Church in English — Langland

In the text, Acts of the Apostles 2,33-36, we read that when Christ was taken to heaven he claimed from his Father his promise to send the Holy Spirit to men to help and guide them. This happened at Pentecost; and it is happening now.

The Holy Spirit enlightens the minds of the leaders of the Church; in another text, Romans 8,14, the idea of the Spirit coming into man is more clearly defined. Those who follow the leading of God's Spirit are God's sons; further, the Spirit is not one of old to govern the people in fear, a spirit of slavery, but is now the Spirit of adoption. If we accept the Spirit of God, we become children of God, heirs.

While, by accepting the Spirit, we share the inheritance of Christ's glory, we inherit also his sufferings. This applies not only to the early Christians but to ourselves as well. Our 'suffering' might not be apparent; it is the living of our everyday lives. It takes courage and determination to live in faith and to resist evil.

The dependence the Church today has on God is further clarified in the text of Ephesians 4,2-7: we must always be eager to preserve the unity which the Spirit gives us. The bond of this unity is peace; the unity itself is the Church. This call is made to the Church of today more strongly probably than to the early church because of the conflicting ideas among Christians and the uneasiness prevailing in world peace. We are all one body with everything in common: faith; while each has received his special gift, we are united under the one Spirit.

— Kevin Murphy, Form IV

And mean the expense of many a vanished sight — Shakespeare

The afternoon was hot. On all the farms the men were getting in the harvest. Tractors drew harvesters swishing through the crops. A mile away, in the township, the siren sounded.

All through the district tractors stopped and men began to look for smoke. In one paddock a farmer's wife pedalled a bicycle towards the men.

'It's over in Ryan's,' she gasped. 'The post office just rang. Started near the road. It's gone through Ryan's wheat. They reckon it's in the scrub paddock near the house now.'

Men ran, boarded trucks, and bumped away in clouds of dust. The Volunteer Brigade swept past, water washing in its big tank, knapsack sprays clanking, and men already sorting out the long hoses.

That evening the fire was out. All the wheat had gone. The house was saved but it looked forlorn, standing alone, without the green shelter of the friendly bush that now was an ugly patch of blackened stumps. Most of the men had driven off, thinking of time lost and the work to be done next day.

A few stayed to watch for flare-ups.

'We had a look,' one said; 'it started near the road alright. Some fool and his cigarette.'

'Pretty expensive cigarette,' said another.

— John Lalor, Form II

* It was one of 'those days'. Though completely overcast, it was stifling in the town. Nothing moved. The dogs were too tired to chase the persistent flies. A short breeze came up suddenly, short but a cool and relieving breeze that swept up the papers on the dirty street in its light grasp and swirled them gaily along the deserted street. They tumbled up, down. A dog pricked his sleepy ears. The breeze stopped and the papers fluttered to the ground. The dog returned to his heaven and, once again, nothing moved.

— James White, Form II

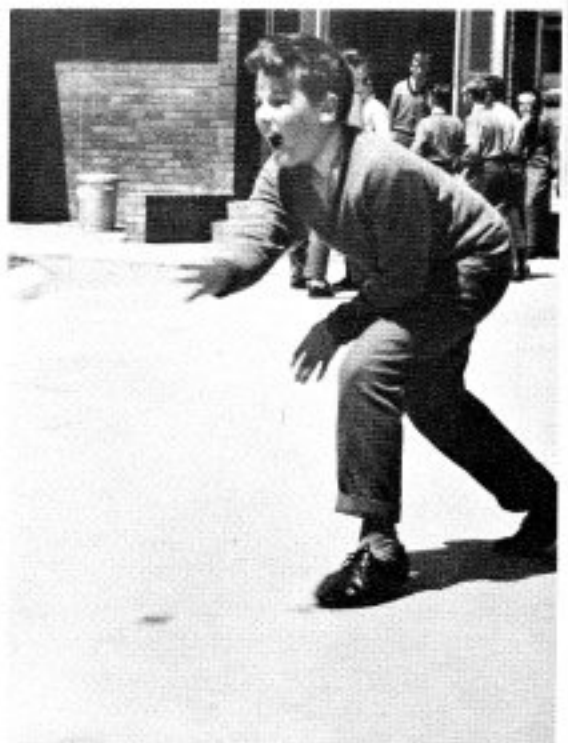
* Improvements in transport and communication have made us increasingly aware of our neighbours. Awareness of other modes of behaviour, of other, sometimes antagonistic, foreign policies could have heightened animosity between nations; it could be argued that we are diverse and therefore divided. This is not necessarily true. Proximity of nations can lead also to tolerance through an understanding of the world's various cultures.

— Robert Bruce, Form IV

As civilization moves forward, the shoe is bound to pinch in places.

— E. M. Forster

Did You Know . . . that mammals have shelter in the trees; they have nests to protect their babies and also Bees? . . . that the sun comes up from behind the sea and begins to breeze; then the sun goes down behind the sea and leaves the land breezing? . . . that a light year is every four years? . . . that spontaneous combustion means instant fire? . . . that a famous constellation is O'Ryan's Belt? . . . that Galileo was important because he was the first man ever to see that the moon did not have a face? . . . that Louis XIV built a place at Versailles full of mirrors in which the French could see themselves with funny faces and funny sizes and that caused the French Revolution? . . . that the Black Death was caused by a fly which landed on a rat; this rat was called the Black Rat? . . . that God made the world because he was lonely? . . . that Pilgrim's Progress was written by John Bunyip? . . . that chris is a bed for a baby? . . . that Antonio went to court with Sherlock? . . . that Sherlock had a daughter named Jessie? . . . that a successful play has the power to express things without dialogue? . . . that whenever a snake bites me I say 'ouch' so it will know something has happened to me? . . . that we were taken to the motel which is a hotel but being on the moon they call them motels? . . . that Harry could not come to school today because he had a foot and could not walk?





*Hearken unto a Verser, who may chance
Rhyme thee to good, and make a bait of pleasure. — George Herbert*

THESE THINGS I LIKE

I like the smell of burning pine,
The dingo's lonely, mournful whine,
The wind that whistles through the trees,
The gentle buzzing of the bees.
I like the smell of new mown hay,
The crackle of fire on a winter's day,
The sight of geese in formation flying,
The sight of snow on hills a-lying,
The taste of hot new-made toast,
The waves crawling up the coast,
Clear water sparkling in a brook,
Illustrations in a book.
The sound of leather against boot,
The owl's melancholy hoot.
I like the things that God has made,
The colourful path that Nature laid.

— Christopher Smyth, Grade Six

LOST AT NIGHT

Across the plains on a cold dark night
I saw the shadows of a bright light,
And as I approached I yelled with all might
But all I heard were the echoes of fright.
As it came closer I saw that the light
Was a sparkle on water from the moon so bright,
And went on my way with fears and fright
For I was lost in the forest in the middle of the night.

— Peter McDonald, Grade Six

ABORIGINE CHILDREN

They all live out-back
And their skin is all black;
Some are called Jack, some are called Mac,
And none has ever been lacking a smack.
These are the children who once lived where we live.
These are the children who once did what we did.
These are the children all shiny and black:
These are the children that we wish would come back.

— Patrick Nash, Grade Six

SHIPS

Ships, ships, floating on seas:
I've been on one to see what I could see!
Up the Mississippi
And down the Missouri,
Places you'd never think to be.
Once I thought I was floating on a stream,
Once upon a dream.

— Patrick Cooper, Grade Six

Academic Prizes

Secondary School

English	John Butler Peter Cormick Anthony O'Brien
Science	Frank Pellegrino Stephen Bourne Anthony Thornton
Mathematics	John Butler Stephen Bourne Terence Leahy
History	John Butler Marco Lusso Kees Van Sebille
Geography	John Magee Damien Sloane
Art	Don de Smet
Technical Drawing	Peter Cormick
Religious Knowledge	Gavan Martyn
Latin	John Butler



Dux
John Butler

French I	Frank Pellegrino
French II	Christopher Marsh
German I	Nicholas Imaschew
German II	Gavan Martyn

In Forms II, III and IV prizes were presented for the highest aggregate in a subject or level of a subject. Where three prizes are listed for a subject, read levels of the subject from the top as advanced, ordinary credit, and ordinary; where two, read advanced and ordinary. Prizes for Religious Knowledge are excepted.

The Archbishop's Prize for Religious Knowledge in Form IV,
Gavan Martyn

The Mgr E. Favier Prize for Religious Knowledge in Form III,

Paul Balnaves, John Martin, Maxwell Vardanega

The McMahon Scholarship for Highest Aggregate in Form III,

Sergio Quadraccia

The Edward Wills Memorial Award for Science in Form IV,

Frank Pellegrino

The Southwell Award for Highest Aggregate in English and Science in Form I,

William Rogers

The Cheshire Prize for History in Form III,

Stephen Fortescue

The Good Neighbour Council Prize for English, Marco Lusso

The John Ryan Memorial Award for General Merit, Jeffrey Kite

Prizes for German were donated by the Embassy of the Federal Republic of Germany.



John
Ayres



Charles
Balnaves



Mark
Barrett



Hans
Bator



John
Bayliss



Michael
Bedingfield



Garry
Bent



Ernest
Berger



Francis
Brodrick



Michael
Brown



Andrew
Bourne



Robert
Burke



John
Byrne



Denis
Callanan



David
Clark



Robert
Close



Stephen
Collet



Warwick
Coombe



John
Cormick



Robert
Cuniffe



Corrie
Daamen



Bruce
Davidson



John
Canny



Elio
de Luca



Richard
Doney



Mark
Dawes



Michael
Farrelley



Roger
Fitzgerald



Nicholas
Fominas



John
Ford



Anthony
Fox



Henry
Goworek



William
Haalebos



Peter
Hamilton



David
Hamilton



Rolfe
Hartley



Michael
Hayes



Peter
Hayward



Peter
Hinds



Peter
Hiscock



Stephen
Howarth

FORM III

English	Stephen Fortescue Maxwell Vardanega Robert Tozer
Science	Paul Balnaves Peter Brighton Wayne Robinson
Mathematics	Sergio Quadraccia John Bear James Pellegrino
History	Stephen Fortescue Kevin Abbey Joseph Cantanzariti
Geography	Peter Brighton Bruce Curley
Technical Drawing	Peter Bray
Religious Knowledge	Paul Balnaves John Martin Maxwell Vardanega



Dux
Sergio Quadraccia

Latin	John Martin
French I	Sergio Quadraccia
French II	Joseph Cantanzariti
German	Michael Szabo

FORM II

English	Mark Barrett Christopher Minihan Peter Hinds
Science	Michael Bedingfield Elio de Luca David Hunt
Mathematics	John Mills Mark Dawes Ernest Berger
History	Mark Barrett Elio de Luca William Haalebos
Geography	Rolfe Hartley Algis Valtas
Art	Michael Bedingfield
Technical Drawing	Trevor O'Connor
Religious Knowledge	Clive Richardson Christopher Minihan David Clark



Dux
Mark Barrett

Latin	Gregory Walker
French I	John Mills
French II	Raymond Roberts
German	Rolfe Hartley



David
Hunt



George
Imaschew



Anthony
Jamieson



Hank
Jansen



William
Jessop



Andrew J.
Johnston



Andrew S.
Johnston



Peter
Kelly



Stephen
Kendall



Kevin
Kennedy



Peter
Kimball



John
Lalor



John
Lloyd



Robert
McDermott



Brian
McGahey



Chris
Madden



Peter
Marsh



William
Martin



Chris
Meaney



John
Mills



Chris
Minihan



Terry
Moore



Chris
Morris



Michael
Nunn



Michael
O'Brien



Trevor
O'Connor



John
O'Mara



John
O'Sullivan



William
O'Sullivan



George
Patterson



Mario
Pellegrino



John
Polmeer



Mileo
Puskaric



Clive
Richardson



Raymond
Roberts



David
Rofe



Geoffrey
Rohau



Paul
Sculthorpe



Brendan
Smith



Philip
Smith



John
Southwell



Peter
Spellman

FORM I Red



Dux
Peter Mikula

FORM I Gold



Dux
David Keany

FORM I Silver



Dux
Damien Smith

English
Science
Mathematics
Social Studies
Religious Knowledge

James Monaghan
Peter Mikula
Peter Mikula
Peter Mikula
Timothy Smyth

Eric Petersen-Walsh
David Keany
Paul Johnstone
Stephen Tantala
Eric Petersen-Walsh

Peter Evans
Mark Curtis
John Andrew
Damien Smith
Damien Smith

PHOTOGRAPHS OF STAFF, CLASS GROUPS AND CLASS MEMBERS, SPORTING TEAMS ARE BY AMBASSADOR STUDIOS, EAST ROW, CIVIC CENTRE (40924). COPIES AVAILABLE ON APPLICATION.

The Religious Knowledge Prize in Grade Six Red is the Marian Club Prize; in Grade Six Gold, the St Patrick's Catholic Women's League Prize.



Frank
Spulak



Michael
Tankey



Richard
Urbaniak



Algis
Valtas



Anthony
Van Sebille



Gregory
Walker



Frederick
Wensing



James
White

ABSENT

W. Fox
P. Hobbs
T. London
G. O'Sullivan

FORM 111



Kevin
Abbey



Peter
Badowski



Paul
Balnaves



John
Bear



Robert
Bennett



Michael
Bolton



Philip
Bozykowski



Peter
Bray



Peter
Brighton



Michael
Cantlon



John
Ceplecha



Michael
Considine



Dale
Cumberland



Bruce
Curley



Trevor
Dandridge



Garry
Davis



Eddie
de Bear



Peter
Dobson



Peter
Dodson



Paul
Donohue



David
Elphick



Michael
Eveston



Francis
Feliu



Stephen
Fortescue



Edmund
Golabek



Peter
Hodgson



Michael
Hourigan



Warren
Incher



Alan
Ingram



Gregory
Jamieson



Robert
Jones



John
Kachycky

Primary School

GRADE 6 Red



Dux
Cliff Goddard

GRADE 6 Gold



Dux
Stephen Fitzgerald

GRADE 6 Silver



Dux
Kenneth Brandli

Second
Third
English
Religious Knowledge
Most Improved

Christopher Allen
Gregory Mills
Christopher Allen
Bede Dempsey
Patrick Jones

Stephen McGrath
Terry Kaine
Michael Power
Stephen McGrath
Kenneth Bleaney

Jeffrey Tryde
Myron Hawrylczuk
Jeffrey Tryde
Stephen Giorgio
Stephen Costes

GRADE 5 Red



Dux
Gregory Quinn

GRADE 5 Gold



Dux
Jonathan Hardy

GRADE 5 Silver



Dux
Arthur Modrak

GRADE 5 White



Dux
Emilio Cataldo

Michael Phillips
Michael Monaghan
Gregory Quinn
Michael Phillips
Michael D'Ascenzo

James Kerr
Bruce Gallagher
Jonathan Hardy
Wayne Gregory
Michael Hegerty

Robert Penc
Mark Cleary
Robert Givens
Grahame Phillips
Paul Convine

Russell Allan
Maxwell Hibberson
Anthony Sherd
Lex Manning
Russell Allan



Mark
Kendall



John
Kurzynski



Timothy
Kain



Garry
Knight



Raymond
Livingston



Gregory
Malone



John
Martin



David
McDermott



Michael
McDonough



Terence
McKee



Richard
McKeon



Paul
Medwin



Ross
Milligan



Noel
Misson



Nicholas
Molan



Anthony
Molina



John
Mulholland



Denis
Murphy



John
Nash



James
Novak



Michael
O'Sullivan



James
Pellegrino



Richard
Pugh



Sergio
Quadraccia



Peter
Reilly



Wayne
Robinson



Gregory
Ryan



Philip
Skipper



Philip
Smith



Carl
Spulak



Alan
Sweeney



Michael
Szabo



Leigh
Taafe



Robert
Tozer



Max
Vardanega
ABSENT



Denis
Webster



Martin
Willoughby-
Thomas



Peter
Wise



Stan
Wodzislawski



Michael
Young



Raymond
Zatorski

J. Catanzariti
L. Drazevitch
W. Drazevitch
D. Hall
G. Hall

Groups

To row in bath tubs, break up pianos, carry cars, foster war, demand peace, burn embassies, overthrow governments, condemn imperialism, colonialism, totalitarianism, racism . . . to collect stamps — one can never be too sure whether these are activities of student groups or of groups of students. Groups certainly emerge among schoolboys, whether it's a 'down-with-a-master' clique or a formal society for rocketry. Most are designed to entertain or instruct the group member; a few, to have an impact on the outsider. Schoolboys of course have a natural talent for making impact; just as naturally they are reluctant to be organised into it. They labour for their own enthusiasm but not so easily for somebody else's.

Enthusiasms that have expressed themselves at the college over the past year could fill out an impressive programme. In certain areas of study first — if one is free to speak here of enthusiasm: the Saturday afternoon of art or of coaching in mathematics; supplementary work, on any night it seems, in science, or for a time in woodwork; fieldwork after hours by botany or geology enthusiasts; lab work in the biology department to conserve and improve the quality of the college bloodstock by the rodent fanciers; Friday's soiree for French or German; Sunday morning dramatics; within school hours, the attempt to get debating away from the restricted classroom audience into the lunch time crowds. In sport, apart from the formal Tuesday and Friday training sessions and Thursday's three afternoon periods, swimmers attempt lunch time training at Dickson Pool, golfers have instituted their own competitions, gymnasts have made opportunities outside their formal periods, rugby devotees have earned themselves referee badges, cricketers have attended Sunday morning clinics, tennis players their daily coaching sessions and rowers their daily dry training.

During morning and lunch recess periods, meetings, usually to arrange teams, transport and training for week-end sporting engagements, occupy numerous classrooms; meetings of stamp



collectors or guitarists or junior debaters find rooms and patrons when they can; school bank activities occupy the Wednesday lunch. During Lent a senior group sought offerings from tuck shop patrons twice weekly in support of the Archbishop's appeal for relief of the world's hungry. Primary grades of course and the first form of secondary were able to develop activities and projects in a way that lies beyond the second, third and fourth forms. These middle school forms are inheriting a social problem all their own. The whole form, apart from the 'alfresco' assembly, is never together as a group; not only are these forms too large to be accommodated conveniently in any one room, but periods are lacking in which any type of 'form-consciousness' can be cultivated — and enjoyed.

In the interests of religious experience we thought much, experimented much. The boys come to the college from five parishes; it is to these parishes that they owe their allegiance, in them they are to express their Christian lives and worship. The college is meant to assist in developing basic religious values through instruction and, if possible, liturgical activities. The Residence chapel is available at all times for prayer and the sacrament of penance; it is used frequently for class or group participation at Mass: but regular functions that might by their solemnity and joy become a major inspiration to the ready heart of



FORM IV



Peter
Abbey



Richard
Abraham



Kevin
Austin



Rodney
Best



Gregory
Black



Stephen
Bourne



Robert
Bruce



Les
Buszynski



John
Butler



Peter
Cormick



Alan
Craft



Mark
Cunliffe



John
Davey



Patrick
de Dassel



Donald
de Smet



Timothy
Dodson



Trevor
Finch



Benny
Gafa



Frank
Haalebos



Kim
Hancock



Mervyn
Hardin



Morrie
Harding



John
Hayes



Philip
Hayes



Paul
Hilyard



David
Howarth



Niki
Imaschew



Michael
Johnston



Charles
Jullien



Peter
Kendall



Denis
Kennedy



Jeffrey
Kite



Stephen
Kyburz



Stan
Kwasigroch



Denis
Leahey



Terence
Leahy



Howard
Lipscombe



Marco
Lusso



Ian
McDonald



John
McGahey



Brian
McGirr

a boy or youth have not so far proved practicable.

These are things that happened; they were not performed to a schedule but arose from interests of the season and among 'groups of students'. Problems of time, place and personnel had to be met or the activity ceased. Of these, time was the greatest. Class periods cannot wisely be relegated to social, group or even religious activities; lunch recess is fairly to be regarded as just that; in the hours before and after school a significant number of boys has to pay the schoolboy-commuter's penalty of catching the school bus or being charged full fare.

It is not surprising then that perhaps only one 'student group' is to be identified: the Young Christian Students. Members were committed to a weekly lunch hour discussion and to activities proper to their group; in both these charges members faced the problems of the commuter's crowded hour. The Current Affairs Group, under the leadership of Kevin Austin (members: B. Wright, M. Harding, R. Bruce, M. Mann) and the

chaplaincy of Father Ross, tried to develop in discussion, apart from their weekly Gospel theme, an understanding of events of our day; it helped to distribute the organisation's magazine, 'Rising Tide', and raised funds for the Freedom from Hunger Campaign. The Mission Group, under Robert O'Heir (members: A. O'Shea, W. Wojciechowski, G. Prosser) and its chaplain, Father Sims, corresponded with missionaries, organised an exhibition of missions and mission orders, collected and sorted stamps, raised funds for the Propagation of the Faith.

It is hoped, perhaps it is evident, that the wide interests natural to boys will, given the added facilities of the growing college, find easier avenues of expression in the coming year; that the boys, without by-passing opportunities already available to them in parish, suburban and city communities, will find in their community at school, 'fortes in fide', perhaps the richest experiences of the rich years of youth.

THE SECRETARY

Correspondence and the telephone are the secretary's world. But there's no accounting for the under-world. 'Try the Secretary's office' rounds off many a harassed conversation. And so they come, the beamish boys with sixpence for a phone-call, a gravel rash, a lost grammar, a found pullover, a cake for tuck-day, an order for a schoolbag, a request for that Newsletter that was mislaid. You can't stop the phone ringing, but the correspondence . . .



Mrs J. Jamieson, Secretary



Brian
McLinden



Michael
Madden



John
Magee



Anthony
Maher



Michael
Mann



Christopher
Marsh



Michael
Martin



Gavan
Martyn



Stephen
Maughan



Andrew
Molan



Kevin
Murphy



Richard
Murray



Anthony
O'Brien



Robert
O'Heir



Anthony
O'Shea



David
Patterson



Angelo
Pellegrino



Frank
Pellegrino



Ronald
Plasto



Gregory
Prosser



Damien
Quirk



Bernard
Rodwell



Patrick
Ryan



David
Senior



John
Sheehan



Damien
Sloane



Raymond
Taylor



Anthony
Thornton



Ian
Tozer



Henry
Urbaniak



Hans
Van Haalen



Kees
Van Sebille



Mark
Wein



Luke
Wensing



Robert
White



Walter
Wojciechowski



Robert
Woodberry



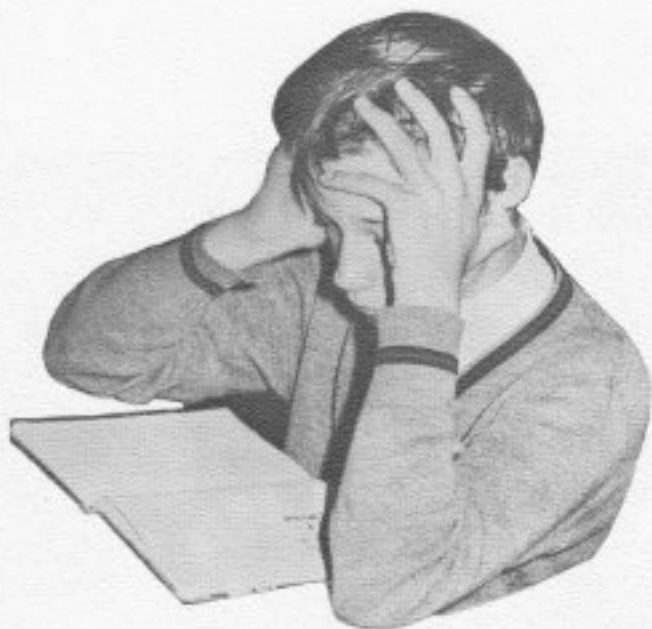
Bernard
Wright



Joseph
Zimoch

The Library

The library began with the college. It now numbers well over three thousand volumes. Growth has, of necessity, been closely controlled, books being selected to cover as wide a range of studies and interests as possible. The Parents and Friends have given large assistance, as have the well-wishers who donate books, generously provided for display by Canberra's bookshops, during Education Week. The task of preparing books for circulation, and of maintaining them in circulation, always a large one, was performed over the year by our librarians, Mrs Fortescue and Miss Kinneally.

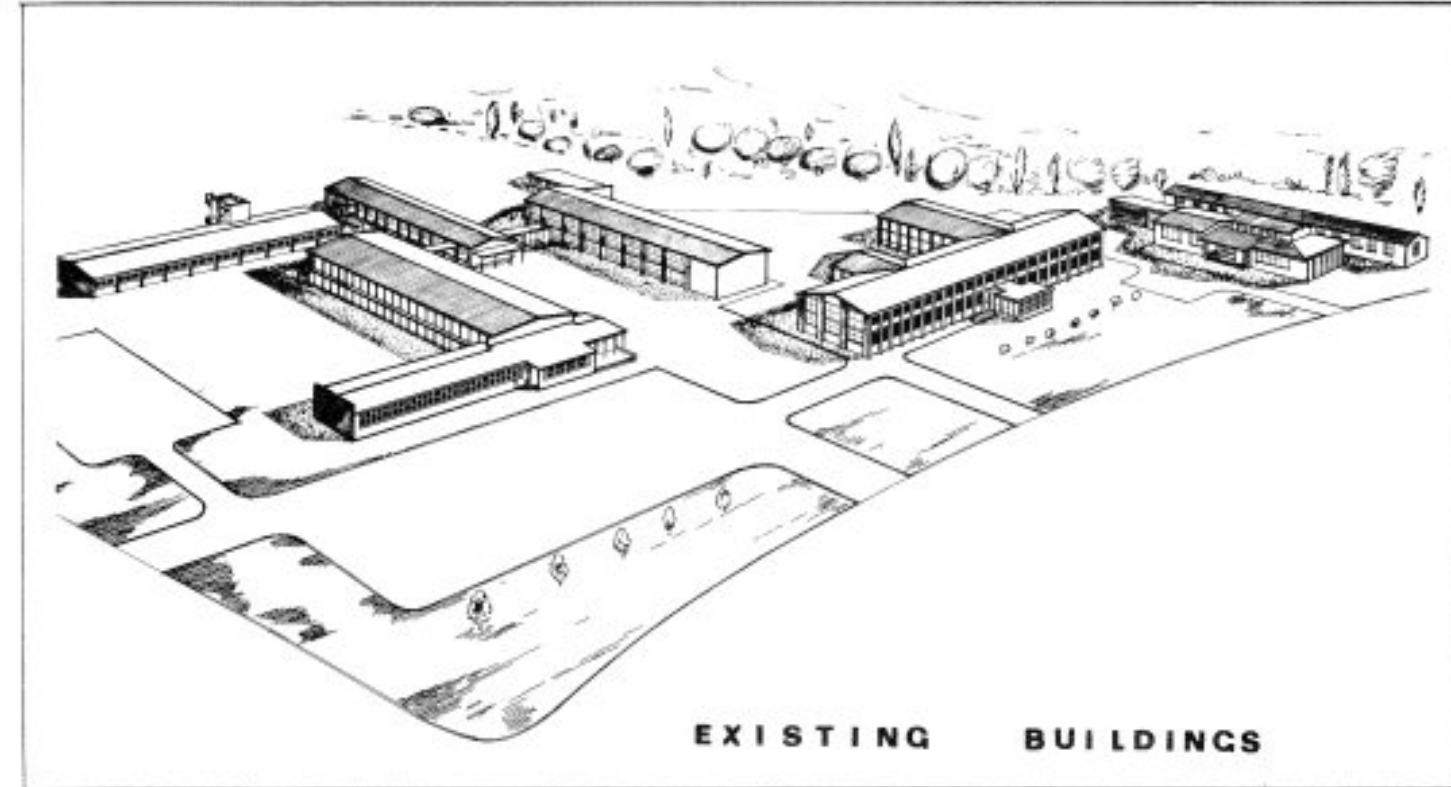


The library aims to provide enjoyment, instruction, and experience. It has provided many opportunities for background studies and individual projects; it has also, we hope, enlarged some boys' understanding of how much man knows and how he can learn more. Its function is central.

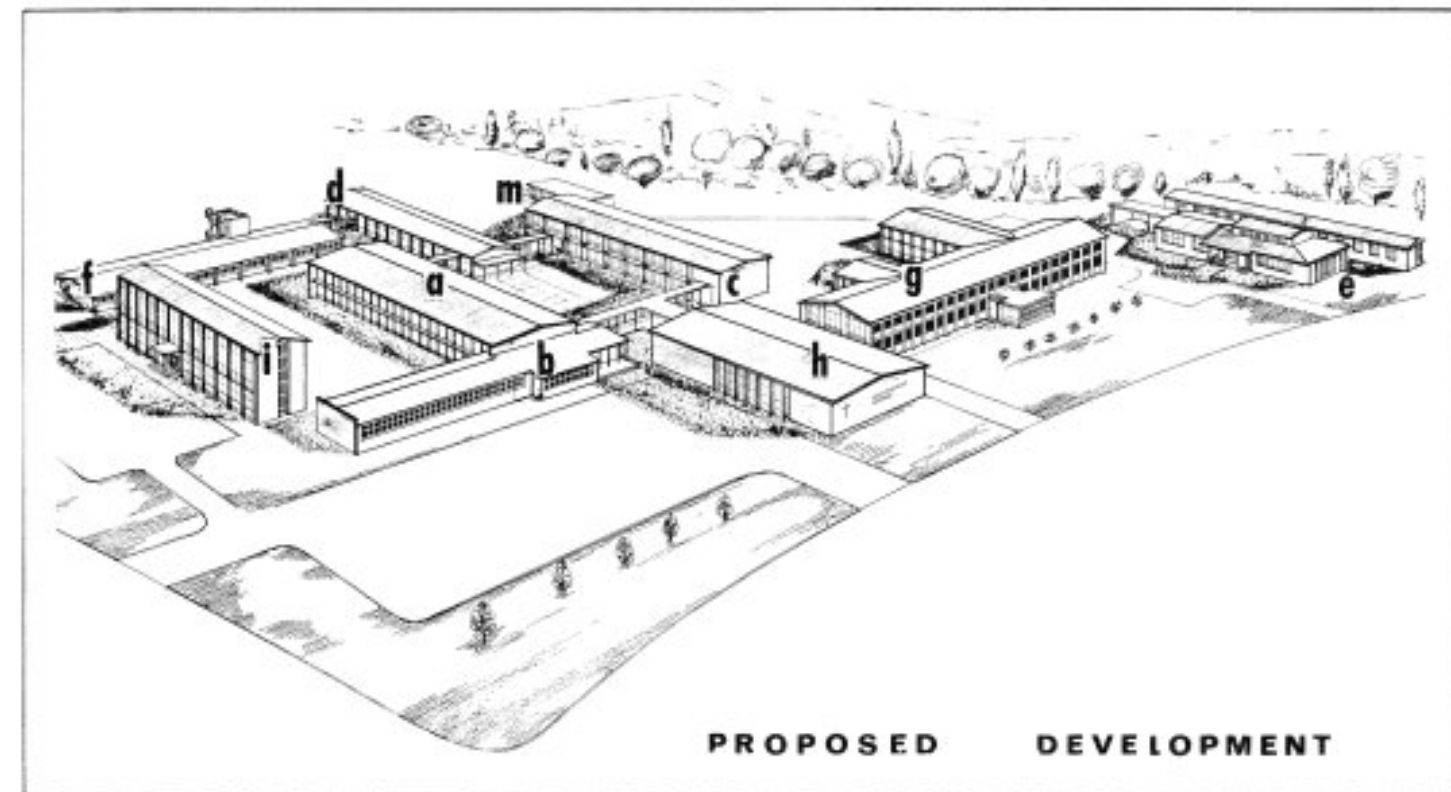
With the coming year it faces severe problems. The new Primary Library is nearing completion and has to be stocked; the new Fifth Form will have library needs peculiar to itself; there is constant need to improve and enlarge the sections appropriate to the studies undertaken by the boys. There are few areas in a large school so demanding of constant attention as the keeping and distributing of its books, and few so liable, in the tedious matter of getting an education, to be exciting.



Fortes in Tide



EXISTING BUILDINGS



PROPOSED DEVELOPMENT

LEGEND:

- a. Classrooms -- first building completed 1961
- b. Administration block and library completed 1962
- c. Classrooms and tuckshop completed 1962
- d. Original Science Laboratories completed 1963
- e. Residence completed 1963
- f. New Science Laboratories built with Commonwealth Assistance 1966
- g. New complete Junior School completed 1966
- h. Site and preliminary impression of Assembly Hall
- i. Proposed 5th. and 6th. Form Wing
- m. Manual Arts' annexe completed 1966

Parents and Friends Report

It is my pleasure once again to present the report on your auxiliary for the year. The unfailing loyalty of my committee and wholehearted support of the members have brought a spirit and a level of success to our endeavours that must give pleasure to all and that we all, I am sure, hope to see continue.

I think it can be safely said that the introduction of the monthly Newsletter has brought many more parents into the activities of the auxiliary and made it possible for those unable to take part regularly to keep in touch with what is going on. The College has taken on a new tempo and, with the current additions to the buildings, the coming year will be one of great activity. Some present auxiliary members whose sons are leaving the College this year will, we hope, continue their work, while new parents will quickly realise that their efforts, no matter how small, will help in our general aims.

Probably the most important function of the auxiliary is raising funds to be used at the Headmaster's discretion in the Library and in the sporting activities of the College. Naturally the scope of our activities is limited and functions held need to be well supported. These included over the year Tuck Days, Woolshed Socials, Catering, Bottle Drives, Cake Stalls, and others I shall mention.

The Library, which has been a very important project in the minds of the auxiliary, was again supported to the fullest this year. This work is probably our most important and all money spent on books and library facilities creates a lasting teaching aid for our boys. With the establishment of the new Primary wing a new Library will be set up, the equipping of which will no doubt again receive a high priority.

The year saw the third annual Art Exhibition, by far the most successful we have sponsored. Our congratulations go to the sub-committee for so ably handling the organisation and our thanks to the many members who gave of their time and effort. The auxiliary met the expense of new exhibition stands. These are now the permanent property of the College.

The ladies again organised a Christmas Stall for the boys. The decision this year to set a low maximum price on all goods meant more working luncheons; the popularity and success of the stall was therefore the more creditable and our congratulations go to the ladies who arranged luncheons or contributed time and skills to the preparation of attractive gifts.

Something new to the auxiliary was the introduction of an Opportunity Shop. The idea is taking time to become properly established. Support of the Shop affords parents a wonderful chance to dispose of the boys' unwanted school or sporting uniforms and at the same time cut the expense of new clothing. Regular reports on its activities appear in the Newsletter.



Mr J. Jamieson

In September the college's third annual Athletics Championships were held on the College oval; the officials and catering staffs were members of the auxiliary. The organisation was outstanding, but perhaps the most pleasing feature to me was the number of new faces apparent and the manner in which comparative strangers set about their various duties and cooperated so well with the sub-committee. The auxiliary assisted in another and new area of sport by helping to provide a second set of oars for the four. We will no doubt be called upon to assist further in providing rowing's expensive equipment but, judging by results to date, we will see something for our efforts.

The first Daramalan Red and Black Ball was held at the Hotel Canberra in October and proved an outstanding success. What began as an experiment now appears likely to become an annual social function. In December, at a happy social evening at the College, the auxiliary had the pleasure of celebrating with Brothers Lysaught and Wasson the silver jubilee of their profession as M.S.C. Both have been a tower of strength to us and it was our pleasure to make a presentation to each of them.

In conclusion I make special mention again of the total co-operation of auxiliary members during the year; I thank the Headmaster and his staff for their capable help and their understanding of problems that have arisen. May I, on behalf of the auxiliary, wish the College, the staff, and the new committee every possible success in 1966, and express the hope that the incoming President receives the same outstanding support that it has been my privilege to enjoy.

JOHN F. JAMIESON, President.

Art

It is not uncommon for me to be asked two questions by parents and boys: 'Why must the boys do art?' and 'Why does the college hold an art exhibition?' Both deserve an answer.

Art would have no significant place in education unless it had an integral part in our daily lives. It enters and shapes them at every turn. It is art which makes the difference between good and bad design: the settings of T.V. programmes were designed by an artist, the pages of your magazine were arranged in the art department; window exhibits, home design and decoration, furnishings, clothing, fine china, automobiles, cities, parks, all these and many others are the work of the artist designer, and surely the customer should know the difference between good and bad design.

The aim of any art course is twofold, namely, to help people express themselves creatively through painting, design, and sculpture, and to give them an understanding of this important aspect of our lives and culture. Understanding art is far more than having a superficial knowledge of artists' names and works. It implies an intimate knowledge and appreciation of the artists' aims and methods. Art history, as well as introducing a person to all that is best and beautiful in an age, should also bring, through the works studied, a deeper understanding of the age itself.

In addition, one must personally experience the joy — and problems — of personal artistic creation. Only when one has laboured for hours trying to paint a flower piece does one fully appreciate the achievement of Fantin-Latour, or when one has wielded chisel and mallet on a piece of stone and produced nothing worthwhile does one realize the genius of Michelangelo who gave us the Pieta at the age of twenty-three.

If an art course achieves some of these aims with some of the pupils, it is well worthwhile; it will give us adults who are educated and not just taught.

The second question could be very simply answered by saying that three years ago another exhibition was needed in Canberra. The Canberra Art Club and the Canberra Artists' Society have their own followings and many artists in Canberra belong to and exhibit with both groups. It was felt that another annual exhibition organized by people who had no ties with either group would give artists an added opportunity to exhibit and sell their works as well as afford them another chance to evaluate their work by seeing it displayed beside the work of other artists of the district.



This was first attempted in 1963, with moderate success. However, interest in the art community was sufficient to consider a similar exhibition in 1964. From every aspect this was an unexpected success.

Once more, this year, a committee was formed to organize the exhibition; it was held in the Library in September. By way of change, we invited an artist, Mr William Peascode, to open it. This proved a very acceptable choice. He praised the college for its participation in this aspect of Canberra's life, and commented favourably on the standard of the exhibition, with special comments on several of the paintings. Very generously, he left the college one of his paintings to add to its growing collection. This year sales and attendance were beyond all expectations.

I am sure that with a little more effort and the added space of an Assembly Hall, the Daramalan Art Exhibition stands every chance of becoming one of the important exhibitions in Canberra each year.

— P. J. Sharpe



FORM I RED

Back Row: M. Kelly, A. Butler, A. Dyson, P. Cardiff, P. McDermott, A. McCormick, P. Carse, P. Conroy, M. O'Loughlin, F. Falek, M. White, T. Smyth
 Third Row: P. Herrick, G. Pickard, P. Senior, J. Leonard, M. Csok, M. Henshaw, M. Galloway, M. Callahan, P. Charlesworth, P. Rochford, J. Wood, M. Jelfs, I. Day, C. O'Sullivan
 Second: W. Rogers, B. Callahan, M. Jones, R. Stagg, D. Collins, P. Bugden, T. McNally, P. Mikule, R. Morgan, C. Leahy, A. Schumaker, M. Crotty
 Front: P. Hearn, G. O'Connor, P. McMillan, N. Gambale, S. Anderson, S. Brennan, J. Monaghan, M. Dupe



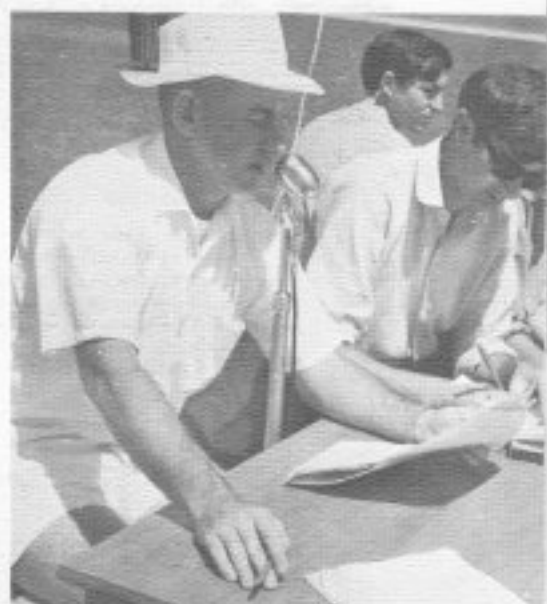
FORM I GOLD

Back Row: K. Brown, P. Brown, G. Carmody, B. Casey, R. Clark, C. Farrelly, D. Walsh, R. McSpeerin, D. O'Sullivan, J. Dando, S. Tantala, G. Maher, P. Nelson
 Third: R. Monahan, P. Connor, P. Johnstone, D. Conway, G. Malysko, A. Rumble, G. Pietrzak, R. Ruffy, A. Van Rooy, R. Wright, A. Price, E. Walsh, G. Kennedy, K. England
 Second: T. Elliott, V. Hatton, M. Gibson, D. Keany, J. Cahill, A. Morris, G. Swinton, D. Milligan, A. Wein, G. Cumberland, A. Elphick, B. Stevens
 Front: I. McGuinness, I. McDonald, J. Ribiero, P. Newham
 Absent: S. Johnston, R. Hyblewski

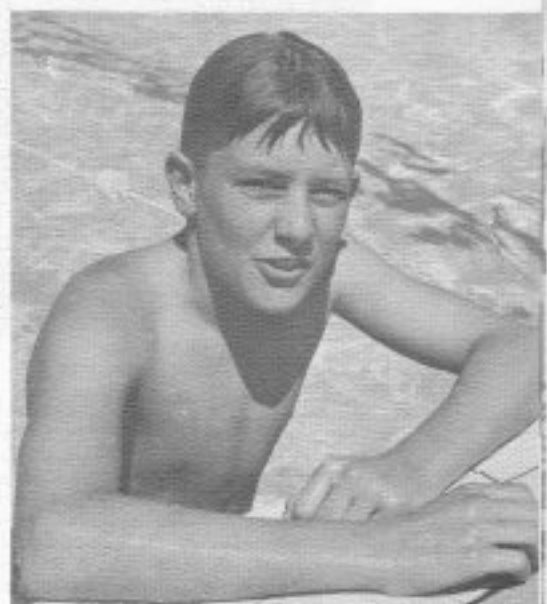
So Runs the World Away

Daramalan 1965

February . . . 2: 282 Fifth and Sixth Class boys return to school . . . for lack of accommodation no fourth class this year . . . 3: 375 Secondary boys swell the number to 657 . . . 4: thank God for the Dickson Swimming Pool, a solution to summer sports afternoons . . . 6: Junior cricket matches resume . . . four wins . . . 7: win or lose, cricket coaching classes must go on . . . our thanks to the parents who conducted these Sunday morning schools throughout the cricket seasons . . . 10: College honoured by a visit from His Grace Archbishop O'Brien who spoke to all classes in Secondary . . . Intermediate Bursaries to F. Pellegrino, L. Wensing, N. Imaschew, three of the four awarded in A.C.T. . . . 11: First Auxiliary Meeting . . . 12: Swimming Carnival at Dickson Swimming Pool . . . Farrer House wins convincingly . . . 13: Special Craft Classes commence for Form IV in the newly appointed Craft Building built in 1964 . . . Fr P. Hoy, M.S.C., D. S. Hist., farewelled by Auxiliary prior to his departure for the quiet seclusion and dusty history tomes of Croydon (Vic.) Theology House . . . 15: Fr Hoy left for Melbourne . . . our thanks for his devoted work as a pioneer member of the staff . . . Learn to Swim Campaign commences . . . Diving Competition at Canberra Olympic Pool judged by Mr T. Colghoun . . . 18: Tennis coaching commences under direction of Mr Southwell . . . 21: Cricket matches against St Edmunds at Southwell Park . . . with the "home ground" advantage we fared well . . . 24: Mr Dinny Pails visited the College and gave an exhibition of the finer points of tennis . . . 26: Bros O'Leary, Morwood and Gurry took Perpetual Vows . . . 27: Auxiliary "Woolshed" Dance.



March . . . 1: "And they that teach as pupils too must be" . . . Sisters from Dominican Training College (Watson) commence regular Monday attendance at Science Classes given by Fr Dempsey . . . after observing for several weeks they themselves gave prac. classes and returned in afternoon for lectures and experiments . . . grateful that we could help . . . 2: P. Sands and J. Kurzinski A.C.T. cricket reps. . . 3: Fourth Leigh Dodson Shield Junior Swimming Carnival at Queenbeyan Olympic Pool . . . St Edmunds, St Gregory's Queenbeyan, Daramalan . . . once again two eagles flew jealously above . . . won by a comfortable margin . . . 11: A.C.T. Combined High Schools Swimming Carnival at Canberra Pool . . . no eagles around this time! . . . 14: U 13 A open Ruby Season in a game versus Ainslie, curtain raiser to Hamilton (N.Z.) Old Boys v. Ainslie . . . portents for a good season . . . 20: But all the soothsayers of ancient Rome could not have redeemed our luckless cricket season . . . two teams eliminated in finals and U11A defeated in Grand Final.





FORM I SILVER

Back Row: R. Joseph, B. McKee, M. Curtis, A. Aitken, A. Hawrylyczuk, G. Thompson, F. Kannedy, K. Redmond, R. Burns, J. Korab, M. Lewis, J. Helmers
 Front: A. Gallagher, K. McLean, P. Evans, P. Van Haalen, J. Andrew, C. Hodgson, P. Hallam, P. McCaskill, R. Catanzariti, R. Donnelly, W. Harriden, D. Smith
 Absent: R. Helmers



GRADE SIX RED

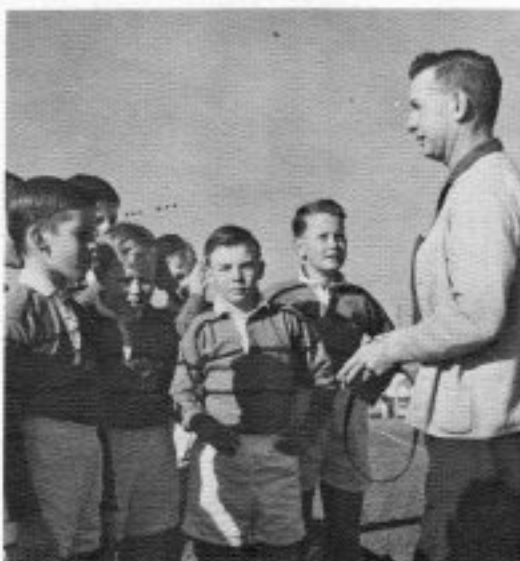
Back Row: F. Clark, C. Shine, B. McCormick, B. Dyson, J. Ivanac, T. Baswick, G. Mills, K. O'Mara, T. Keogh, M. Jamieson, P. Bayliss, S. Rodwell
 Third: A. Curtis, N. Hardy, A. Webster, J. Willoughby-Thames, G. McKie, D. Morris, D. Flynn, A. Herbertson, J. O'Callaghan, J. Hanrahan, R. Morris, C. Smyth, G. Short
 Second: M. Fortescue, G. O'Connell, C. Allen, P. Travers, P. Flemming, P. Hyland, L. Kramer, P. Jubb, B. Dempsey, G. O'Brien, M. Nichols, C. Dainer
 Front: C. Kennedy, D. Kotley, J. Convine, P. Culnane, P. Jones
 Absent: S. Devine, P. Martin

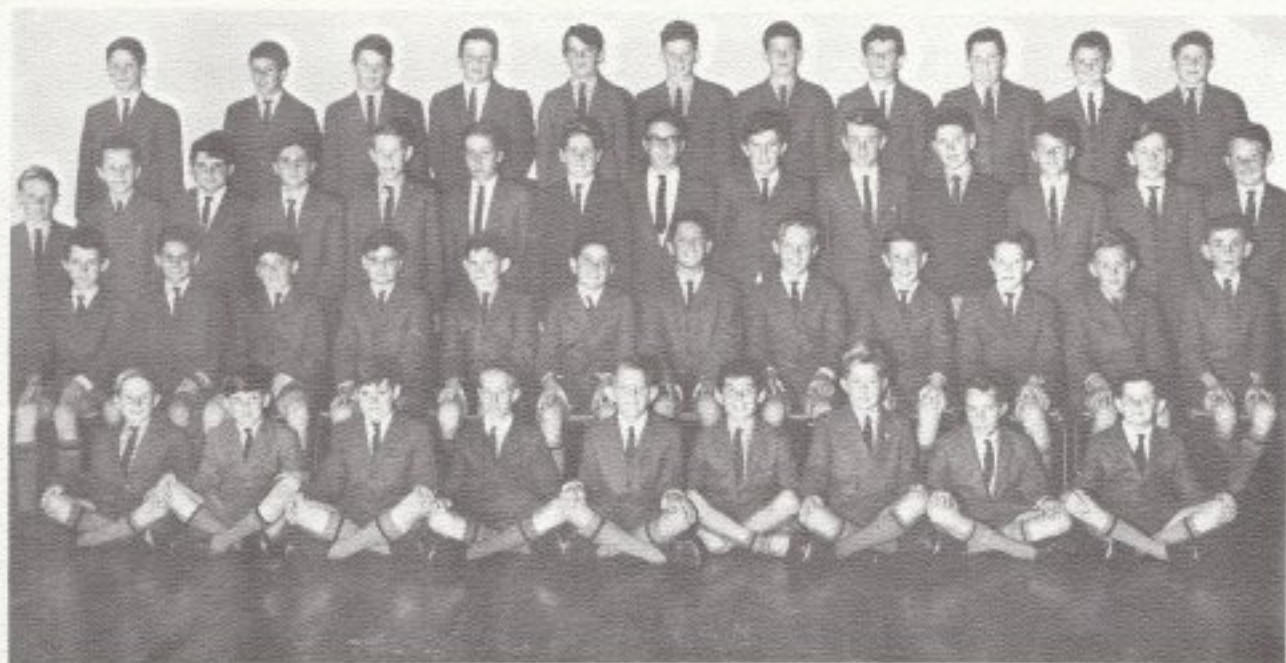
April . . . 3: Boys discovered why we have a lake . . . School's Sailing Regatta . . . 3rd place . . . 8: First day of House Rugby and Hockey competitions . . . Religion (O'Brien), Science (Farrer), History (Phillip) and Literature (Lawson) are gentle and refining things, they say . . . 10: Honour of House leads to Honour of the College . . . eight teams enter Rugby Union Knockout Competition . . . won two cups and shared a third . . . 14: Time off to think of Christ Suffering, Dead and Risen . . . 21: Rowing (to wax strong later) takes embryonic shape . . . ordered our first regulation four from Nepean Rowing Club . . . 23: Kees van Sebillie held a one-man art show at Turner . . . 25: First Term examinations . . . 30: Join other schools at Dickson High School to farewell retiring Governor-General, Lord de L'Isle . . . delighted by his friendliness and thankful for his holiday.

May . . . 3: Governor-General's Holiday . . . 4: His Grace Archbishop O'Brien visits the Residence and consecrates the altar . . . Residence Chapel remains centre for visits, confessions and occasional Masses for the boys . . . 6: F. Wensing takes first place in U 14 singing solo at Australian National Eisteddfod . . . Vocational Guidance Officers here . . . 10: A.C.T. Rugby Union reps., W. Jessop, J. Byrne, E. de Luca, B. McGahey, S. Howarth, F. Kennedy, P. Dodson, M. Kelsey, J. Leonard, C. Hurley, P. Carse . . . 11: Downlands Sacred Heart College (Toowoomba) First XV spend night here whilst on tour . . . 13: First Term Holidays . . . 23: New Science Block, built under Commonwealth Grant, commenced . . . architects Hirst and Kennedy, builders McCusker and O'Hara . . . this building will be for General Science Forms I to IV, the existing building for Forms V and VI . . . 26: A.C.T. Hockey reps: J. Kurzinski, B. Rodwell, R. Urbaniak, D. Senior, B. Curley, D. Kennedy.

June . . . 1: Results of School Science Competition . . . Prizes to P. Wise, M. Brown and J. Mills . . . 10: Under 10's win Mason Cup at Catholic Primary Schools Rugby Union Knockout Competition . . . 20: Sad day at Chevalier College, Bowral . . . lost majority of games in football . . . 25: Feast of the Sacred Heart, Patronal Feast of College . . . Boys attend Solemn High Mass at St Patrick's, Braddon . . . 28: Second Form representatives attend the funeral of father of Andrew J. Johnston: R.I.P. . . . At this time visits from Fr A. Prentice, M.S.C., Rector of "Monivae" Sacred Heart College (Hamilton, Vic.) and Fr A. Meaney, M.S.C. of Port Moresby who spoke to the boys on New Guinea and its development.

July . . . 1: J. Ceplecha awarded certificate of merit in Australian Cartographers Association Mapping Competition . . . 4: U 16 narrowly edged out in Grand Final of Hockey Knockout Competition at Goulburn, in which teams from all over N.S.W. competed . . . 8: Mr Matthias Toliman, member of the Legislative Assembly of Papua and New Guinea, and past pupil of Fr Dempsey at Yuvu Mission School, called on the College whilst on official visit to Canberra . . . At the same period Fr T. Kelly, M.S.C., lecturer in English at Sydney University, visited the College and consented to give a lecture on the approach to the novels of Jane Austen . . . another lecturer was Fr J. O'Bryan, M.S.C., who spoke to Form IV on assimilation of aborigines . . . 18: Snowfalls cancel football with Chevalier College at Daramalan and hockey with St. Patrick's Goulburn at Goulburn . . . 25: Football at St Edmunds . . . 5 wins, 2 losses, and a draw . . . 27-28: All Form IV sit for Commonwealth Scholarship examination.





GRADE SIX GOLD

Back Row: M. English, F. Schell, G. Lopez, S. Dodson, R. McKeon, C. Hurley, M. Kelsey, A. Redmond, S. Fitzgerald, J. Davies, S. McGrath
 Third: P. Donnellan, J. Pietrzak, M. O'Bara, A. Di Prinzio, P. Cooper, A. Rizzav, B. Carter, C. Crossin, M. Smith, P. Booth, P. Salter, M. Spollec, I. Laird
 Second: P. Grieve, J. Cox, S. Myles, T. Jones, D. Corbett, P. McDonald, M. Edstein, K. Bleaney, P. Goodwin, P. Nash, A. Bourke, J. O'Callaghan
 Front: E. Wensing, T. Kaine, M. Power, A. Burke, A. Welfare, R. O'Brien, B. Conway, J. Carroll, G. Shuttleworth



GRADE SIX SILVER

Back Row: M. McMahon, E. Wodzislawski, M. Hawryczuk, B. Gibson, C. Smith, B. Grame, D. Goonan, M. Hyland, P. Nakaric, K. Brandli, S. Caldwell
 Second: S. Coates, S. Giorgio, R. Lustr, T. Kroot, J. Popko, T. Haberkorn, C. Solysweski, P. Jones, M. Kosalka, M. Smith, S. Rohan, G. Convine, W. Best
 Front: J. Tryde, G. Smith, E. Van Sebille, J. Joseph, R. Murphy, B. Cullen, P. Branston, J. Hyland, S. Bierkowski, D. McGill, J. McGrath, F. Crep
 Absents: H. Borghuis, A. Howick

August . . . 6: Fr Vincent Carroll, M.S.C., ordained in July gives blessing to boys in the Primary . . . 9-13: Education Week . . . our thanks to those who contributed books to the College Library at this time . . . 16: Trial School Certificate . . . 21: Rugby Union Grand Finals . . . won cups in U 11, U 13 and U 14, and U 10's won second division Grand Final . . . 22: U 12 win cup in Rugby Union Grand Final curtain raiser to Combined Services v. Minister for Interior's XV . . . U 12 and U 16 hockey teams edged out in Grand Finals . . . B. Rodwell receives Honour Blazer for representing A.C.T. in Hockey . . . end of season parties . . . 24: J. Magee and L. Wensing receive certificates for passing Alliance Francaise examinations . . . because of a misunderstanding only three of our boys sat this year . . . 25: Grand Finals of House Football and Hockey Competitions . . . Phillip on top in winter sports, throwing a strong challenge to Farrer for the McGrath Shield . . . 26: Second Term Holidays.

September . . . 1: Work commenced on Junior School to be opened 1966 . . . 14: Third Term commences . . . 16: Third Daramalan Art Exhibition as mentioned elsewhere . . . 17: Fourth Form attend production of Moral Rearmament Movement play "The Ladder" . . . 18: We make our debut in rowing . . . second place after only fifteen hours' training . . . 19: Fourth Inter-House Athletic Carnival with all competing . . . for the first time the venue was our own oval, surveyed by Mr McMahon and fitted with new scoreboards . . . crowning all was the new yard-arm flag pole erected by Mr McGrath and carrying a new College flag made by Mrs A. Clark . . . further credits appear elsewhere . . . Phillip House won convincingly and thereby broke Farrer's hold on the McGrath Shield . . . 22: N. Imaschew receives prize for German speaking and H. van Heelen recites at Presentation of Prizes by Goethe Society . . . we make our debut in public speaking with C. Richardson and M. Cunliffe competing in the Royal Commonwealth Society's Public Speaking Competition . . . on the same day would-be tradesmen from Third and Fourth Forms visited a display held by the Department of Works . . . 29: First Inter-College Athletics Carnival to be held at College . . . St Edmund's, Canberra Grammar School, St Patrick's Technical College, Daramalan . . . aggregate win to Daramalan.

October . . . 1: Sad news of the death of Fr Hingerty's father: R.I.P. . . . German Dictation and Oral Comprehension examinations for School Certificate . . . 3: Compete in Chevalier Shield Athletics Carnival at Chevalier . . . 4: Further sad news of the death of Mr and Mrs Langford, parents of Peter (V Gold), killed in a car accident: R.I.P. . . . Headmaster asks school for prayer for Peter who was critically injured in the accident . . . 6-7: Combined Secondary Schools Athletic Carnival . . . hampered by injuries in sub-Junior, our only hope . . . 7: In the spirit of the times Fourth Form hold a "teach-in" on the poetry of A. D. Hope . . . First Daramalan Red and Black Ball at Hotel Canberra . . . guests of Honour: Monsignor Favier, Fr L. MacDougall, M.S.C., Fr J. F. McMahon, M.S.C., and the Headmaster . . . 290 attended this very successful function . . . 8: Boys from V Gold attend the funeral of Mr and Mrs Langford . . . 9: School Olympics Athletics Carnival . . . cricket season commences . . . 10: C.R.C. Regatta . . . second again . . . 13: First public lunch-time debate between two grades of Form II . . . not quite the Oxford Union but almost as rowdy . . . 14: Oral French examinations for School Certificate . . . First Daramalan Tennis Tournament commences with 64 entrants . . . First Golf Tournament also commences . . . 18: Mr Fairbrother, Inspector of Schools visits us . . . 20 Secondary attend Space-mobile Lectures at Lyneham High School . . . satellite assembly line soon . . . 23: Burns Rowing Club Regatta . . . second yet again . . . 24: Catholic Primary Schools Athletic Carnival . . . entered only the senior section and won the Brother Fields Trophy for aggregate points . . . 25: Intermediate Certificate . . . 28: Sixth Class Bursary.





GRADE FIVE RED

Back Row: M. Phipps, S. O'Connor, M. Parker, E. Lawler, J. Cardiff, P. Tankey, P. Parker, M. Dodson, M. D'Ascenzo, G. Quinn, R. Fitzpatrick

Third: G. Walsh, J. Considine, L. Stinson, T. Leach, P. Muggleton, P. Brown, B. Dobson, J. Pollard, G. Flemming, P. Paine, L. Black, P. Cassells, J. Roberts

Second: M. O'Brien, J. O'Dea, M. Byrne, D. Lane, M. Monaghan, B. Kennedy, G. Elliott, J. Anderson, S. Croke, J. Phillips, W. McLennan, B. Kane

Front: T. Hutton, G. Sparksman, S. Beaton, S. Leahy, J. Baker, D. Power, A. Roberts, D. Cox

Absent: M. Cooper



GRADE FIVE GOLD

Back Row: D. Maher, L. Walker, M. Dainer, B. Carnevale, S. McMahon, I. Boutcher, J. Falez, W. Bent, B. Millen, A. Nott, F. Mack

Third: J. Coughlin, C. McAppion, E. Zeman, M. Sawa, B. Gallagher, J. Hardy, E. Vestjens, W. Cujes, K. Moore, J. Kerr, M. Herbertson, H. Van Der Meer, S. Gambale

Second: C. Taylor, A. Virgona, R. Carmody, M. Hegerty, G. Collett, M. Van Steenbeck, C. Roberts, W. Gregory, T. Spellman, A. Day, A. Rhind, R. Collins

Front: K. Nichols, P. McGrath, P. Leahy, P. Tozer, K. Birch, T. Page, P. Welsh, N. Hodgson

Absent: P. Langford, M. Newham

November . . . 6: ACT Rowing Association Regatta . . . our first win and the cox was duly ducked . . . new rowing uniform worn for the first time . . . at 5.00 P.M. the boat was blessed and then christened under the name of Peter Treand after the first Provincial Superior of the Society of the Missionaries of the Sacred Heart in Australia . . . dinner followed at La Taverna restaurant . . . 11: Welcome news of Government Aid for all future school buildings . . . our Junior School is included in the grant . . . Father Dempsey elected President of North Side Junior Union . . . 13: Auxiliary "Woolshed" Social . . . 15: Number 2 crew have first rowing win in schoolboys event in the Twilight Regatta . . . M. O'Brien, cox Number 2 crew, became an International by coxing the New Zealand Four to victory against Australia and Victoria . . . Exams commenced at various dates in this week: School Certificate, Primary Final, House Exams . . . 20: Speed Reading Course inaugurated with Primary Boys . . . 28: First Annual Tennis Tournament versus St Patrick's Goulburn . . . won 14 sets 109 games to 6, 70 . . . 29: Commonwealth Scholarships announced; congratulations to S. Bourne, J. Butler, M. Cunliffe, N. Imaschew, J. McGahey, J. Magee, M. Mann, M. Martin, G. Martyn, S. Maughan, R. Murray, D. Patterson, B. Wright.



December . . . 1: Sgt. Cooper addresses boys on safety precautions on Lake . . . 3: Gift Stall for Christmas does rapid trade . . . 6: Secondary Speech Night . . . prizes presented by V.R. Fr L. McDougall, M.S.C. . . . 7: Staff dinner . . . 9: Primary Speech Night . . . prizes presented by Rev Fr Cook, Director of Catholic Education . . . 10: Break-up parties and end of school . . . 11: Last cricket matches for year . . . Headmaster's Evening for Auxiliary and Ladies of Tuckshop . . . presentation to Bros Wason and Lysaught . . . 13: Grading examinations for boys entering 5th Grade 1966 . . . 22: Builders cease operations on Junior School to resume Jan. 4.

School resumes 1966 -- February 2nd.

Holidays -- Easter April 8th. - 12th.

Term 1 May 13th. - 30th.

Term 11 August 26th. - September 12th.

Official closing date - December 15th.





GRADE FIVE SILVER

Back Row: M. McPhillips, B. Davey, G. Phillips, P. Kelsey, P. Harriden, C. Langshaw, C. O'Brien, B. Rochford, G. Howarth
 Second: P. Farrelley, P. Moloney, A. McGee, E. Van Der Vlist, A. Modrak, S. Stratton, L. Kershaw, H. Berger, M. Cleary, G. Thornton, P. Rogan
 Front: D. Ault, E. Spellman, P. Zarb, E. Flood, P. Convine, R. Givens, K. McDonald, P. Skladal, C. Lyons, M. Pobjoy, P. Hopner, B. McGrath
 Absent: R. Penco, P. Rijken, J. Roos



GRADE FIVE WHITE

Back Row: M. Clarke, M. Gibson, P. Jenkins, L. Manning, M. Miller, L. Allen, P. Millar, Z. Nowicki, A. Pelle, C. De Luca, G. Schell
 Front: J. Cortese, M. Jones, A. Kolodziejczyk, A. Little, E. Cataldo, M. Hibberson, A. Zerafa, G. Hallam, R. Allen, P. Van Der Kley, A. Sherd, R. Kachyck
 Absent: T. Avery, T. Kelleher

The College At Sport

McGRATH SHIELD

The competition was conducted this year in four sports: swimming, rugby, hockey, and athletics. Phillip House brought honour to the founders of our nation by a victory of four points from Farrer. In the previous three years of the competition the shield had been won by Farrer on each occasion. While each House, as is right, has small respect for any other, the whole college honours those great things for which the Houses stand: our nation, scientific endeavour, the arts, and the faith of our fathers.

PHILLIP HOUSE

Swimming, fourth,	56 points
Rugby, first,	78 points
Hockey, first,	22 points
Athletics, first,	100 points
Aggregate, first,	256 points

Captain:
Howard Lipscombe



FARRER HOUSE

Swimming, first,	100 points
Rugby, third,	67.8 points
Hockey, third,	9.2 points
Athletics, second,	75.6 points
Aggregate, second,	252.6 points



Captain:
Michael Johnston

LAWSON HOUSE

Swimming, third,	56.9 points
Rugby, second,	76.1 points
Hockey, second,	14.8 points
Athletics, third,	74.1 points
Aggregate, third,	221.9 points



Captain:
Henry Urbaniak

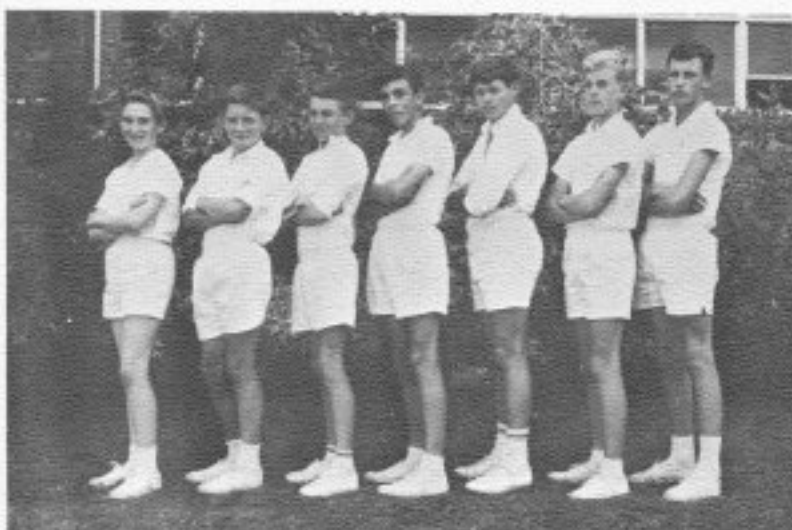
O'BRIEN HOUSE

Swimming, second,	65.4 points
Rugby, fourth,	41.8 points
Hockey, third,	9.2 points
Athletics, fourth,	54 points
Aggregate, fourth,	170.4 points



Captain:
Andrew Molan

Cricket



A.C.T.C.A. REPRESENTATIVES

A. Johnston, P. Carse, P. Booth, M. Barrett, J. Kurzynski, M. Canlon, S. Howarth

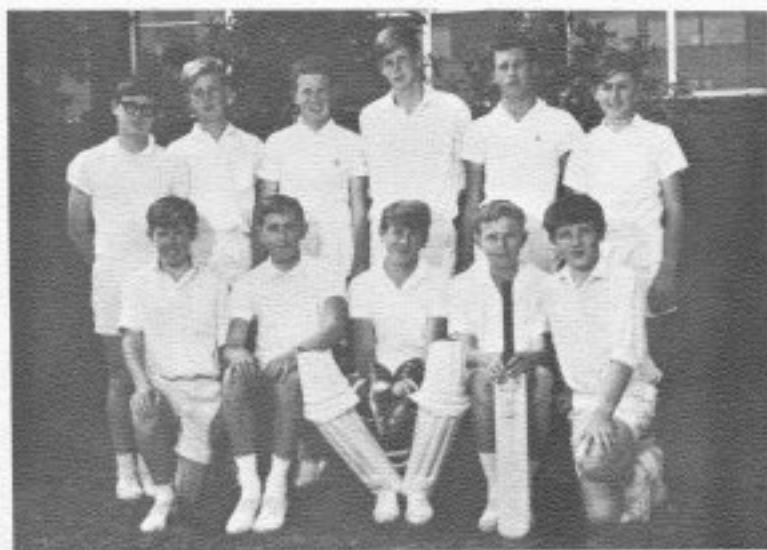


UNDER 16 CRICKET TEAM

Back Row: J. Kite, R. Woodberry, I. McDonald, H. Lipscombe, B. Rodwell, M. Evoston, J. McGahey
Front: A. Sweeney, R. Taylor, M. Johnston (c), J. Kurzynski

UNDER 16

Daramalan 82 & 7/81 v. Ainslie 110 & 2/69
Daramalan 0/24 v. Queenbeyan 104
Daramalan 8/124 v. Kingston 5/143
Daramalan 6/214 v. Northern Suburbs 123 & 54
Daramalan 143 v. Yarralumla 46 & 5/62
Daramalan 82 v. Northern Suburbs 9/120
Daramalan 9/99 v. Northbourne 5/123
Daramalan 90 & 6/103 v. Turner 8/215
Daramalan 100 v. Manuka 156

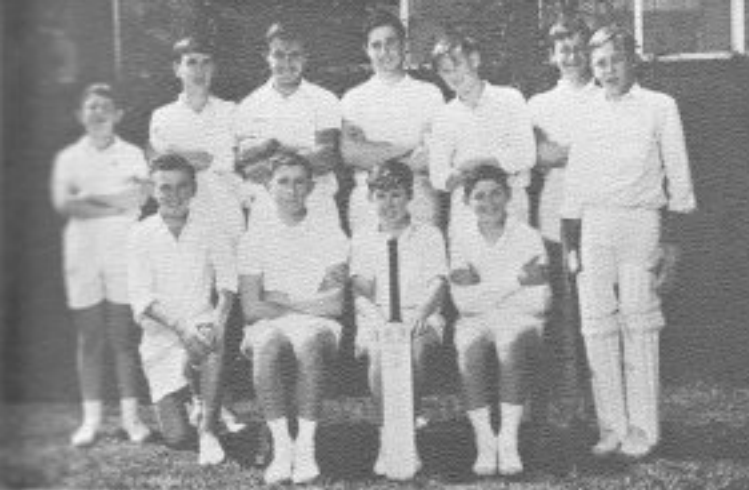


UNDER 14A CRICKET TEAM

Back Row: J. Bear, M. Cantlon, P. Kelly, S. Maughan, S. Howarth, P. Sculthorpe
Front: J. O'Mara, M. Bolton, G. Davis (c), P. Ryan, M. Considine

UNDER 14 A

Daramalan 4/100 v. Ainslie 8/58
Daramalan 6/81 v. Daramalan B 42
Daramalan 71 v. Northern Suburbs 73
Daramalan 9/200 v. Northbourne 79
Daramalan 44 v. Kingston 3/65
Daramalan 88 v. Queenbeyan 55 & 9/63
Daramalan 50 & 0/16 v. Kingston (red 3) 143
Daramalan 3/84 v. Daramalan B 75
Daramalan 3/140 v. St. Edmunds 53



UNDER 14B CRICKET TEAM

Back Row: P. Wise, M. Vardenega, W. Jessop, P. Reilly, W. Martin, R. Livingston, J. Polmeer
Front: M. Lewis, M. Bolton, J. O'Mara (c), W. Harriden

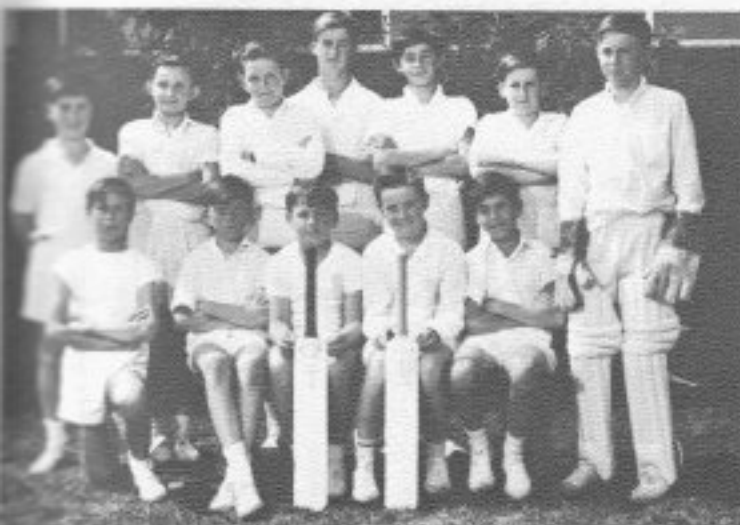
UNDER 14 B

Daramalan 9/23 v. Northern Suburbs (blue) 5/78
Daramalan 42 v. Daramalan A 6/81
Daramalan 31 v. Northbourne 103
Daramalan 33 v. Manuka 50
Daramalan 35 & 31 v. Northbourne II 87
Daramalan 102 v. Northern Suburbs 77
Daramalan 70 & 7/11 v. Ainslie 5/109
Daramalan 4/76 v. Northern Suburbs 73
Daramalan 47 & 78 v. Kingston 214
Daramalan 75 v. Daramalan A 3/84



UNDER 14C CRICKET TEAM

Back Row: T. O'Connor, J. Bayliss, M. Barrett, W. Jessop, B. McGahey, J. Lalor, F. Kennedy
Front: R. Clark, A. J. Johnston, D. Clark, W. Harriden



UNDER 12A CRICKET TEAM

Back Row: K. O'Mara, W. Rogers, P. Cerse, R. Burns, P. Senior, A. Gallagher, P. Booth
Front: D. Collins, G. O'Connor, S. Rodwell, M. Kelly, B. Dempsey

UNDER 12 A

Daramalan 59 d. Turner (red) 42
Daramalan 4/116 d. Yarralumla 59
Daramalan 2/114 d. Northern Suburbs 25 & 15
Daramalan 7/70 d. Duntroon II & 18
Daramalan 58 v. Northbourne 65
Daramalan 23 v. Turner (red) 179
Daramalan 43 v. Northbourne 5/63
Daramalan 3/138 v. Kingston 29 & 3/54
Daramalan 62 v. Yarralumla 6/73
Daramalan 5/102 d. Northern Suburbs 20 & 64
Daramalan d. Duntroon on forfeit
Daramalan 8/64 v. Northbourne 5/113 — semi-final

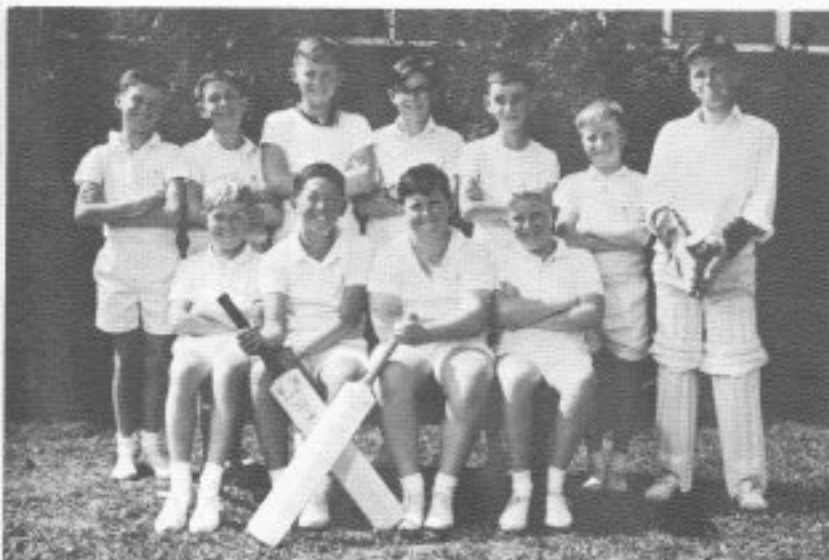


UNDER 12B CRICKET TEAM

Back Row: G. Mills, M. Jamieson, P. Johnstone, J. Wood, J. Leonard, D. Flynn, J. Monaghan, M. Nichols
Front: J. Cahill, P. Newham, P. McDonald, D. Keany

UNDER 12 B

Daramalan 10 v. Manuka 4/40
Daramalan 54 v. Turner II 5/81
Daramalan 82 d. Ainslie 63
Daramalan 61 v. Northern Suburbs 7/102
Daramalan 86 d. Northern Suburbs 75
Daramalan 31 & 34 v. Kingston II 65
Daramalan 32 & 16 v. Ainslie (blue) 2/64
Daramalan 54 v. Northbourne 65
Daramalan 42 v. Manuka 70
Daramalan 8/59 v. Turner II 4/86
Daramalan 90 v. Manuka 44
Daramalan 68 d. Ainslie 31 & 18



UNDER 11A CRICKET TEAM

Back Row: G. Howarth, P. Goodwin, P. Muggleton, P. Jubb, J. O'Callaghan, M. Pobjoy, M. Spellacy
Front: B. Conway, M. Edstein, S. Fitzgerald, G. O'Connell

UNDER 11 A

Daramalan 95 d. Northbourne 25
Daramalan 0/95 d. Northern Suburbs 25
Daramalan 52 d. Ainslie 37
Daramalan 3/101 d. Turner I 21 & 23
Daramalan 65 v. Yarralumla 95
Daramalan 4/91 d. Turner II 51
Daramalan 5/98 d. Red Hill 23 & 16
Daramalan 78 d. Daramalan B 39
Daramalan 2/70 d. Northbourne 26
Daramalan 3/122 d. Reid 53
Daramalan 3/107 d. Turner II 40 & 38
Daramalan 7/64 d. Yarralumla 61 — semi-final
Daramalan 5/66 v. Ainslie 6/71 — Grand Final
(A.C.T.C.A. Under 11 Minor Premiers, 1964-1965)



UNDER 11B CRICKET TEAM

Back Row: D. Katley, P. Grieve, P. Hyland, J. O'Callaghan, P. Branstor, B. McCormick
Front: J. Ivanac, P. Muggleton, J. O'Callaghan, M. Fortescue

UNDER 11 B

Daramalan 8/80 d. Manuka 16 & 25
Daramalan 82 d. Northbourne 63
Daramalan 81 d. Northern Suburbs 43
Daramalan 4/107 d. Turner I 18 & 9/18
Daramalan 68 d. Northbourne 56
Daramalan 39 v. Daramalan A 78
Daramalan 9/127 d. Turner 24
Daramalan 8/67 d. Duntroon 36
Daramalan 9/80 d. Turner II 86
Daramalan 86 d. Northbourne 35
Daramalan 29 & 4/34 v. Ainslie 9/65

Swimming



COLLEGE SWIMMING CHAMPIONS

Back Row: M. Dodson, P. Dodson, T. Dodson, S. Dodson
Front: P. McDermott, R. Jones
Absent: P. Muggleton

Rugby



A.C.T.J.R.U. REPRESENTATIVES

Back Row: P. Dodson, D. Howerth, J. Kachyckyj, S. Howerth, F. Kennedy, W. Jessop, B. McGahey, E. De Luca
Front: J. Byrne, J. Leonard, P. Carse, C. Hurley, M. Kelsey, M. Bolton, J. Martin

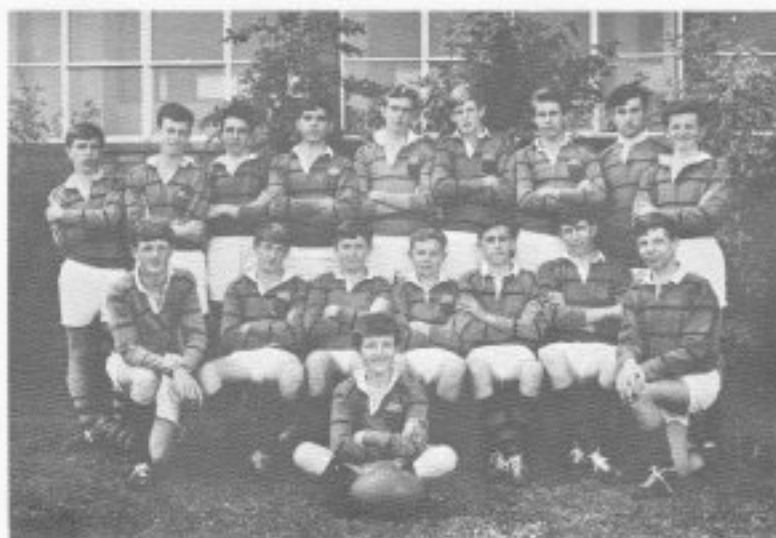


UNDER 16 RUGBY TEAM

Back Row: D. Quirk, H. Van Haalen, K. Murphy, D. Sloane (c), F. Pellegrino, K. Hancock, S. Bourne, M. Wein
Front: J. Kite, A. Molan, M. Evaston, P. Hilyard, P. Cormick, M. Cunliffe, R. White

UNDER 16

Daramalan's top age group could not support a full under 16 competition side and under 17's swelled ranks thinned sometimes further by absences or injuries. But there was still a team eager to wear the colours against established school and club teams. From a raw beginning, under the enthusiastic coaching of Bro Hillsdon, the under 16's rose to dramatic heights. Royals, minor premiers, twice encountered, were twice defeated 16-6 and 44-0.



UNDER 15 RUGBY TEAM

Back Row: M. Vardanaga, D. Howerth, W. O'Sullivan, J. Kachyckyj, A. Ingram, S. Maughan, M. Willoughby-Thames, P. Reilly, R. Milligan
Second: P. Smith, G. Davis, D. McDermott, P. Ryan (c), M. Bolton, J. Butler, R. Cunliffe
Front: M. Considine

UNDER 15

v. Lyneham — lost 13-3
v. Royals — lost 0-9
v. Norths — won 15-3
v. Royals — lost 0-17
v. Lyneham — lost 0-24
v. Queenbeyan — lost 0-6
v. Dickson High — won 6-5
v. Chevalier — lost 3-33
v. Easts — lost 3-31
v. Norths — won 15-0
v. Royals — won 5-3

v. Lyneham — won 9-3
v. St. Edmund's — lost 5-17
v. Queenbeyan — lost 0-11
v. Royals — lost 5-11 (first semi-final)



UNDER 14A RUGBY TEAM

Back Row: E. De Luca, J. Martin, S. Howarth, F. Kennedy, B. McGahey, W. Jessop
 Second: M. Pellegrino, T. O'Connor, C. Morris, J. Byrne (c), C. Minihan, P. Spellman, C. Madden
 Front: R. Tozer, J. Ayres, P. Dodson

UNDER 14 A

v. Norths — won 21-3
 v. Lynham — won 6-0
 v. Goulburn — won 29-0
 v. Easts — won 8-0
 v. Easts — won 19-0
 v. Daramalan B — won 69-0
 v. Ainslie — won 49-0
 v. Queenbeyan — won 42-0
 v. Watson High — won 77-0
 v. Lynham — won 19-0

v. Chevalier — won 6-3
 v. Norths — won 54-0
 v. Easts — won 12-5
 v. Daramalan B — won 45-0
 v. Ainslie — won 47-0
 v. Queenbeyan — won 37-0
 v. St. Edmund's — won 8-3
 v. Watson High — won 50-0
 v. Easts — won 12-8 (semi-final)
 v. Easts — won 9-0 (grand final)

[A.C.T.J.R.U. Undefeated Premiers, Under 14, 1965]

UNDER 14B RUGBY UNION TEAM (no photo available)

K. Kennedy, P. Van Healen, M. Barrett, J. Bayliss, W. Martin, A. J. Johnston, R. McDermott, M. Lewis, P. Spellman, R. Ruffy (c), M. Dawes, G. Imaschew, G. Rohan

UNDER 14 B

A good team, lacking confidence, perhaps because of the outstanding performances over the years of its glamorous brother, the under 14A's, the under 14B's nevertheless had their moments — a close game against Ainslie, victory 20-0 against Queenbeyan and 8-3 against Watson High. Next season's reshuffle of age groups may well see quite a few of the 14B stars shine in their own right.



UNDER 13A RUGBY TEAM:

BACK ROW: M. Gogarty, A. Aitken, J. Lalor (capt.), R. Burns, M. Galloway, R. Fitzgerald, C. O'Sullivan, A. Rizzov.
 SITTING: D. Walsh, D. Collins, R. McKeon, R. Roberts, W. Rogers, G. Walker, W. Harriden,
 IN FRONT: P. McDermott. ABSENT: M. O'Brien.

v. Ainslie — won 14-0
 v. Watson — won 10-0
 v. Lynham — won 0-0 (touchdown)
 v. Royals — won 24-0
 v. Watson High B — won 55-0
 v. Easts — won 46-0
 v. Royals Blue — won 28-3
 v. Daramalan B — won 39-0
 v. Norths — won 62-0
 v. Queenbeyan — won 39-5

v. Chevalier — lost 3-5
 v. Royals Red — won 35-0
 v. Daramalan C — won 37-5
 v. Lynham B — won forfeit
 v. Ainslie-Campbell — won 6-3
 v. Ainslie-Dickson — won 14-0
 v. St. Edmund's — won 26-0
 v. Watson High A — won 32-0
 v. Lynham A — won 14-5 (semi-final)
 v. Ainslie — won 11-9 (grand final)

[A.C.T.J.R.U., Knock Out Winners and Undefeated Premiers, Under 13, 1965]



UNDER 13B RUGBY TEAM:

BACK ROW: C. O'Sullivan, M. Kelly, P. Booth, E. Walsh, P. Cardiff, M. Tankey, C. Smith,
 SITTING: J. Wood (capt.), A. Wein, D. Milligan, G. O'Connor, D. Rofs, R. Roberts, R. Clerk,
 IN FRONT: V. Hutton,

v. Ainslie — lost 0-14
 v. Lynham — won 9-0
 v. Royals Red — lost 5-13
 v. Queenbeyan — lost 9-11
 v. Daramalan A — lost 0-39
 v. Ainslie-Dickson — lost 0-19
 v. Watson High A — lost 6-30
 v. Chevalier — lost 3-11
 v. Watson High — won 17-0
 v. Easts — won 27-0
 v. Daramalan C — won 19-5
 v. Royals Blue — lost 0-28

.. Ainslie-Campbell — lost 0-28
 v. St. Edmund's — won 3-0
 v. Lynham A — lost 3-29



UNDER 13C RUGBY TEAM:

BACK ROW: V. Hatton I. Day (capt.), M. J. Smith, G. Pickard, P. Rochford, M. Crotty, A. McCormick, C. Smith.
MIDDLE: C. Richardson, G. Carmody, T. McNally, J. Joseph, S. Brennan, J. Monaghan, A. Jamieson,
IN FRONT: P. Donellan.

UNDER 13 C

Small in stature, mighty in spirit, the under 13C's, undeterred by defeat, aimed at cutting their losses by half week by week, and did precisely that, until they could not be denied their big moment too — a win 9-0 over Watson High. The recruiting officer for the coming season's under 14A's has his eye on some of the under 13C's of '66.



UNDER 12A RUGBY TEAM:

BACK ROW: P. Carse (capt.), S. Dodson, M. Spellacy, J. Leonard, A. Gallagher, M. Kelsey, B. Dempsey, A. Butler, J. Willoughby-Thomas.
MIDDLE: M. Edstein, P. Newham, A. Zerafa, A. Little, M. Jamieson, C. Hurley.
IN FRONT: P. Goodwin, N. Hodgson, D. Ketley,

v. Goulburn — won 9-0
v. Daramalan B — won 11-0
v. Royals — won 6-0
v. Lynham — draw 0-0
v. Campbell Primary — won 19-3
v. Daramalan C — won 45-0
v. Queenbeyan — won 16-0
v. Royals Red — won 12-3
v. Easts — won 12-0

v. Norths — won 22-0
v. St. Edmund's — draw 3-3
v. Lynham B — won forfeit
v. Campbell — won 19-0
v. St. Edmund's — draw 3-3
v. Daramalan C — won 22-0
v. St. Edmund's — lost 0-6 (semi-final)
v. Lynham — won 3-3 (Preliminary final)
v. St. Edmund's won 6-3 (Grand final)

(A.C.T.J.R.U. Knock Out Winners 1965 —
Under 12)
(A.C.T.J.R.U. Premiers Under 12, 1965)



UNDER 12B RUGBY TEAM:

BACK ROW: P. Grieve, S. Fitzgerald, C. Dainer, P. Charlesworth, M. Smith, J. O'Callaghan, P. Brown, M. Fortescue (capt.)
MIDDLE: L. Walker, Jn. O'Callaghan, C. Kennedy, S. Tantala, A. Sherd, C. Shine,
IN FRONT: J. Carroll.

UNDER 12 B

v. Lynham — won 11-0
v. Daramalan A — lost 0-11
v. Ainslie Primary — lost 0-15
v. Norths — won 15-0
v. North Ainslie Primary — draw 6-6
v. Downer — won 6-0
v. Watson Primary — won 12-6
v. St. Edmund's Blue — won 11-6
v. Grammar — won forfeit
v. Royals Blue — lost 6-12
v. Lynham A — lost 0-19

v. Ainslie Primary — draw 6-6
v. Norths — won 48-0
v. North Ainslie Primary — lost 6-8



UNDER 12C RUGBY TEAM:

BACK ROW: S. McGrath, A. Curtis, J. Hanrahan, P. Conroy, P. Hyland, T. Beswick, L. Walker, R. Collins,
IN FRONT: I. McGuinness, A. Welfare, J. Carroll, M. D'Ascenzo (capt.), C. De Luca, B. Cullen, C. Hears.

UNDER 12 C

Another team with spirit and not without honour in a fiercely contested competition. The C's played a close game 15-3 against Grammar. The end of the season game against the Premiers, Daramalan A's, proved no easy victory for the victors. But who will ever forget the C's day of triumph — the 25-0 win over Lynham B's.



UNDER 11A RUGBY TEAM:

BACK ROW: G. Howarth, G. O'Connell, E. Zaman, M. Sawa, S. Devine, P. Muggleton, G. Short,

MIDDLE: M. Dodson, B. McCormick, P. Jubbs, C. McAppion, A. Nott, K. Nichols,
IN FRONT: P. Kelsey, T. Baker (capt.), P. Tozer.

ABSENT: P. Martin, P. Langford.

v. Downer — won 18-0

v. Lyneham — won 37-0

v. Campbell — won 19-0

v. Lyneham B — won 29-0

v. North Ainslie Primary — won 33-0

v. Hackett Primary — won 39-0

v. Downer — won 32-0

v. Watson Primary — won 31-0

v. Royals Blue — won 14-3

[A.C.T.J.R.U. Knock Out

1965]

[A.C.T.J.R.U. Undefeated Premiers, Under 11,

1965]

v. Chevalier — won 37-0

v. Daramalan D — won 36-0

v. Ainslie Primary — won 35-0

v. Lyneham — won 37-0

v. North Ainslie Primary — won 22-0

v. St. Edmund's — won 12-0

v. Hackett Primary — won 52-0

v. Queenbeyan — won 18-0 (semi-final)

v. Royals — won 8-0 (Grand Final)

Winners Under 11,



UNDER 11B RUGBY TEAM:

BACK ROW: B. Dobson, G. Flemming, C. Smyth, A. Di Prinzio, L. Black, G. Walsh,

MIDDLE: R. Carmody (capt.), S. Myles, M. McMahon, A. Burke, P. Rogen, J. Beston,

IN FRONT: B. Conway, M. Byrnes, M. Monaghan, P. McLennon.

v. Ainslie — lost 0-3

v. Royals — lost 0-3

v. Queenbeyan — won 11-0

v. Watson — won 9-3

v. Campbell Primary — lost 0-12

v. Daramalan C — won 9-0

v. Easts — won 35-0

v. Royals — won 25-0

v. Grammar — won 9-0

v. Queenbeyan — won 6-0

v. Moss Vale — draw 8-8

v. Royals White — lost 5-6

v. Campbell Primary — draw 0-0

v. Daramalan C — won 25-3

v. Royals Red — won 3-0

v. Grammar — draw 3-3



UNDER 11C RUGBY TEAM:

BACK ROW: T. Leach, M. Herbertson.

MIDDLE: J. Roberts, G. Schell, A. Rhind, J. Cortese, M. Hibberson (capt.),
M. Clark, J. Falez,

IN FRONT: J. Kerr, T. Page, P. Welsh, P. McGrath, G. Quinn,



UNDER 11D RUGBY TEAM:

BACK ROW: P. Cassells, M. Cleary, P. Maloney (capt.), J. Pollard, P. Paine,
D. Maher, J. Boutcher,

MIDDLE: C. Langshaw, E. Flynn, B. Rochford, J. Cardiff, P. Parker.

IN FRONT: J. Phillips, T. Hatton, P. Zarb, C. O'Brien,

UNDER 10

- v. St. Michael's — won 30-0
- v. Queenbeyan — won 16-0
- v. Watson — won 12-0
- v. Royals — won 12-0
- v. O.L.S.H. — lost 0-9
- v. St. Michael's — won 29-0
- v. Lynnhem — won 19-0
- v. Rosary — won 34-3
- v. St. Joseph's — won 5-3
- v. Royals Blue — won 26-0
- v. O.L.M.S. — won 3-0
- v. St. Joseph's — won 6-0
- v. St. Brigid's — won 3-0
- v. Downer — won 12-0
- v. O.L.S.H. — lost 3-22
- v. St. Brigid's — draw 3-3
- v. Ainslie Primary Blue — lost 0-5
- v. Watson Primary — won 6-0
- v. St. Michael's — won 15-0
- v. Queenbeyan — won 14-0
- v. Rosary — won 41-0
- v. Royals Gold — won 3-0
- v. Royals Red — won 6-0

(Knock-Out winners of the Catholic Schools
Junior Rugby Union — Under 10, 1965)
(A.C.T.J.R.U. Second Division Premiers
Under 10, 1965)



UNDER 10 RUGBY TEAM:

BACK ROW: J. Anderson, S. O'Connor, M. Dainer (capt.), J. Considine, J. Hardy, M. Newham, M. van Steenbeck, C. Fearon,
SITTING: G. Edstein, I. Gillespie, D. Lane, K. O'Callaghan, A. Roberts, K. Dupe,
IN FRONT: R. Allen, K. Birch, D. Power.

Hockey

Hockey reached its greatest heights this year. All the A teams reached the semi-finals. For the first time ever one of our boys, Bernard Rodwell, wore the N.S.W. jersey, and ten of our players represented the A.C.T. in various matches.

Eight teams entered the A.C.T. Junior Hockey Association Saturday morning competition. The Under 14A team after a good season lost their semi-final during extended time against our great rivals St. Edmund's. The Under 12A team held an unbeaten record till the grand-final. They were a keen side and experts acclaimed the forward line as the best in their age-group.

The Under 16A team after a successful season failed to show their true colours on grand final day, but were not disgraced. Their best performance for the season was their outstanding play during the Goulburn Hockey carnival in June at which five of our teams competed against the State's best. The Under 16A's after defeating a strong United team in the semi-final, immediately did battle with St. George which included five or more Sydney representatives. The match was a real thriller, neither team scoring. We lost by three short corners.

Some of our players, including John Kurzynski who played A grade centre forward, helped St. Patrick's Hockey club to reach all their semi-finals. In return we thank St. Patrick's for their continued assistance with umpiring and coaching.

In all 1965 was a great season. We thank the boys for giving of their best, we thank the parents for helping with transport and their attendance at the matches and we look forward to even better things in 1966.

UNDER 16 A

- v. Grammar II — won 10-1
- v. Old Canberrans II — won 8-1
- v. Darumalan B — won 10-0
- v. United I — won 5-4
- v. Barton II — won 25-0
- v. Darumalan D — won 23-0
- v. Barton I — won 4-0
- v. Darumalan C — won 21-0
- v. Illawarra — won on forfeit
- v. Cumberland — draw 2-2
- v. B.Y.C. — won 4-0
- v. United I — won 0-0 one short corner
- v. St. George — lost 0-0 (one long corner to one long and three short corners)
- v. St. Edmund's — won 1-0
- v. Grammar I — won 2-1
- v. United II — won 11-0
- v. Old Canberrans — draw 2-2
- v. United — lost 1-2 [semi-final]
- v. Old Canberrans I — won 2-1 [preliminary final]
- v. United I — lost 1-3 (Grand Final)

(A.C.T.J.H. Minor Premiers and Runners-up,
Under 16, 1965)



UNDER 16A HOCKEY TEAM

Back Row: B. Rodwell, P. Abbey, H. Urbanik, M. Johnston, K. Austin, D. Kennedy
Front: D. Senior, J. Kurzynski, M. Hourigan, J. Zimoch, M. Szabo



UNDER 16B HOCKEY TEAM

Back Row: P. Kelly, A. Craft, B. Wright, P. Badowski, A. O'Brien, R. Bruce, P. Dobson
Front: P. Hayes, S. Quadreccio, P. Medwin, T. Dodson, R. O'Hair

UNDER 16'C

Considering most of the team had not played hockey before this year, they acquitted themselves quite well. David Hall, a solid back, captained the side, while Eddie de Bear was an outstanding goalie, and Peter Badowski proved a capable player. The whole team gained strength and experience as the season progressed and in the last game Barton I only beat them by 3 goals to 1.

UNDER 16 D

Captained by Peter Dobson the team played hard during the whole season, but was handicapped by lack of experience. Their last game against United II was closely contested, United winning 3-0.

UNDER 14 B

Although the Under 14B team may not have won many of its competition matches, its members gained more knowledge of the game and greater facility in the control of the ball and the other aspects of the game. As some of the members of the team were new to the game and others were only just over age to play in the Under 12 teams we expect that next year the boys will be able to play a much better game of hockey.



UNDER 16C HOCKEY TEAM

Back Row: E. Berger, H. Bator, M. O'Sullivan, P. Donohue, T. Dandridge, Elphick
Front: P. Hayes, S. Quadreccio, P. Medwin, T. Dodson, R. O'Hair



UNDER 14A HOCKEY TEAM

Front: R. Wright, P. Balnaves, G. Malone, A. O'Brien, R. O'Hair
Back Row: P. Johnstone, W. Halebas, R. Urbaniak, S. Fortescue, A. Price
Front: D. Clark, S. Collet, J. Lloyd, J. Mills, T. Elliott, J. White

UNDER 14 A

v. St. Edmund's — lost 0-3
v. Bapflat — lost 0-1
v. United II — won 6-0
v. St. Edmund's II — won 1-0
v. Grammar II — won 3-0
v. United I — lost 0-5
v. Grammar I — won 4-1
v. G.Y.C. — lost 0-4
v. Goulburn Technical College B — draw 1-1
v. Illawarra — won on forfeit
v. Old Canberrans II — won 10-0
v. Daramalan B — won 12-0
v. St. Edmund's — draw 2-2
v. St. Edmund's — lost 0-1 (semi-final)



UNDER 14B HOCKEY TEAM

Back Row: R. Cetenzariti, P. Bugden, A. Van Rooy, M. Brown, M. O'Loughlin, D. Elphick, G. Coovine
Front: B. Casey, M. Nunn, R. Hyblewsl, P. McCaskill, R. Doney

UNDER 16 B

v. St. Edmund's — lost 0-3
v. Daramalan C — won 4-0
v. Daramalan A — lost 0-10
v. United II — won 1-0
v. Barton I — lost 0-1
v. Old Canberrans — won 3-0
v. Daramalan D — won 6-0
v. St. George — lost 0-2
v. Sefton — won 2-0
v. Goulburn Technical College — draw 1-1
v. United I — lost 1-3
v. Old Canberrans I — lost 0-4
v. Barton I — lost 2-3



UNDER 12A HOCKEY TEAM

Back Row: J. Convine, A. Webster, A. Rumble, P. Senior (c), Z. Nowicki, G. Mills
Front: T. Spellman, C. Ottens, R. Morris, S. Rodwell, I. Laird



UNDER 12B HOCKEY TEAM

Back Row: E. Spellman, B. Davey, F. Clarke (c), P. Brown, G. Collett, P. Convine
Front: F. Mack, C. Crossin, M. Gibson, B. Carter, M. Phillips

UNDER 12 B

This team consisting mainly of first year players were the keenest lot of players we fielded. Capably led by Francis Clarke they jumped for joy when they won their first match after only three games. Towards the end of the season they were holding much stronger teams scoreless for a greater part of the match.

UNDER 12 A

v. Daramalan B — won 15-0
v. St. Edmund's — won 1-0
v. North Leopards II — won 7-0
v. Barton — won 4-0
v. Baptist — won 2-0
v. St. Edmund's — draw 1-1
v. North Leopards I — won 5-0
v. United — won 2-1
v. Old Canberra Gold — won 2-0
v. Goulburn Colts — won 2-0
v. Goulburn Technical College B — draw 1-1
v. Old Canberra Black — won 4-0
v. St. Edmund's — draw 1-1
v. Daramalan B — won 8-0
v. United — won 2-0 (semi-final)
v. United — lost 0-2 (Grand Final)
(A.C.T.J.H. Under 12 Minor Premiers and Runners-up for 1965)



A.C.T.H.A. REPRESENTATIVES

Back Row: P. Senior, J. Kurzynski, D. Kennedy
Front: S. Rodwell, D. Senior, B. Rodwell, G. Mills
Absent: C. Ottens, B. Curley, H. Urbanek

Athletics



COLLEGE ATHLETICS CHAMPIONS

Back Row: J. Kurzynski, R. Burns, P. Cormick, P. Martin

Front: B. Rodwell, P. Reilly

Absent: W. Jessop, S. Bierkowski, G. Quinn



PRIMARY ATHLETICS TEAM

Winners of the Brother Fields Trophy for Senior Boys at the A.C.T. Catholic Primary Schools Athletics

From the left: G. Sperskman, P. Tozer, D. Lane, M. Phillips, G. Quinn, J. Flemming, P. Jones

ATHLETICS

The College offers sincere thanks to the Canberra Steam Laundry for their generous part in dyeing the hundreds of singlets for the College inter-House athletics meeting.

Tennis



COLLEGE TENNIS SQUAD

Back Row: L. Walker, P. Hyland, P. Carse, R. Fitzgerald, J. Zimoch, B. Dyson

Front: C. Minihan, M. Bolton, T. Leahy, J. Lalor

Our first annual school tennis championships were held during October and November on Thursday afternoons and other days after school at St. Patrick's tennis courts Braddon. We are very grateful to Monsignor Favier and the Braddon tennis club for allowing us the use of the courts.

More than 60 boys competed in the championships which produced some promising players, including Terry Leahy and John Byrne who were members of a coaching class conducted by professional, Mr J. Southwell at Bega during the September holidays. Terry won the Open singles very convincingly, while John won an interesting match against Greg Walker for the Under 15 singles title. Greg found John Lalor had a little more power in his ground strokes and lost a grand battle in the Under 14 division.

Milo tournament winners Peter Hyland and Peter Carse fought out the Under 13 singles title, and paired to win the doubles title. Peter Hyland also won the Under 12 singles division. The longest and hard fought match of the championships was the Under 12 doubles final, which was won by Brendan Dyson and Laurence Walker after 1½ hours struggle, 10-8, 7-5.

On Sunday, November 28th eight of our players travelled by car with their parents to play St. Patrick's College, Goulburn. Twenty matches were played during the day, and some very good tennis and close games resulted. We were very grateful to St. Patrick's for their kind hospitality, and we hope that the contest becomes an annual event.

RESULTS of Darumalan's first annual tennis championships:

OPEN SINGLES:

T. Leahy
J. Zimoch 6-1, 6-0

OPEN DOUBLES:

Winners: T. Leahy and J. Byrne

UNDER 15 SINGLES:

J. Byrne
G. Walker 6-1, 6-1

DOUBLES:

Final: J. Byrne-C. Minihan
d. B. Davidson-A. Jamieson 6-1, 6-1

UNDER 14 SINGLES:

J. Lalor
G. Walker 6-1, 7-5

DOUBLES:

R. Fitzgerald-J. Lalor
G. Walker-J. White
6-1, 8-6

UNDER 13 SINGLES:

P. Hyland
P. Carse
2-6, 6-0, 6-3

DOUBLES:

P. Carse-P. Hyland
M. Kelly-P. Rochford
6-3, 6-0

UNDER 12 SINGLES:

P. Hyland
S. Tentala 6-1, 6-1

DOUBLES:

B. Dyston-L. Walker
P. Hyland-J. O'Callaghan
10-8, 7-5



The first annual match between Darumalan College and St Patrick's College Goulburn, was played on Sunday, November 28th, at Goulburn.



UNDER 16

T. Leahy [DC] d. D. Kennedy [St.P] 6-4
lost to R. Quade 7-9
J. Zimoch d. R. Woodbridge 6-4
T. Leahy-J. Zimoch lost to
R. Quade-Woodbridge 2-6

UNDER 15

J. Byrne d. D. Gainsford 6-2
d. J. Gallen 6-1
M. Bolton lost to P. Goodhew 1-6
lost to J. Canderle 4-6
J. Byrne-M. Bolton d. J. Gallen-D. Gainsford 6-0
lost to J. Canderle-Goodhew 4-6

UNDER 14

J. Lalor d. J. Nicholson 6-0
d. K. Reid 6-2
G. Walker d. K. Reid 8-6
d. J. Nicholson 6-1
J. Lalor-G. Walker d. J. J. Nicholson-K. Reid 6-2

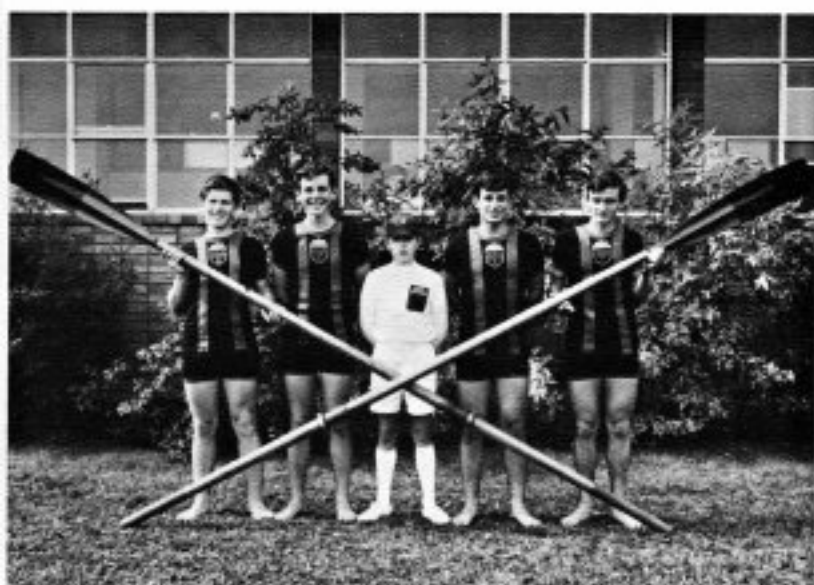
UNDER 13

P. Hyland d. M. O'Keefe 6-1
d. J. Lane 6-0
P. Carse d. P. Carroll 6-4
d. M. O'Keefe 6-3
P. Hyland-P. Carse lost to
P. Carroll-J. Lane 5-7

TOTAL RESULT:

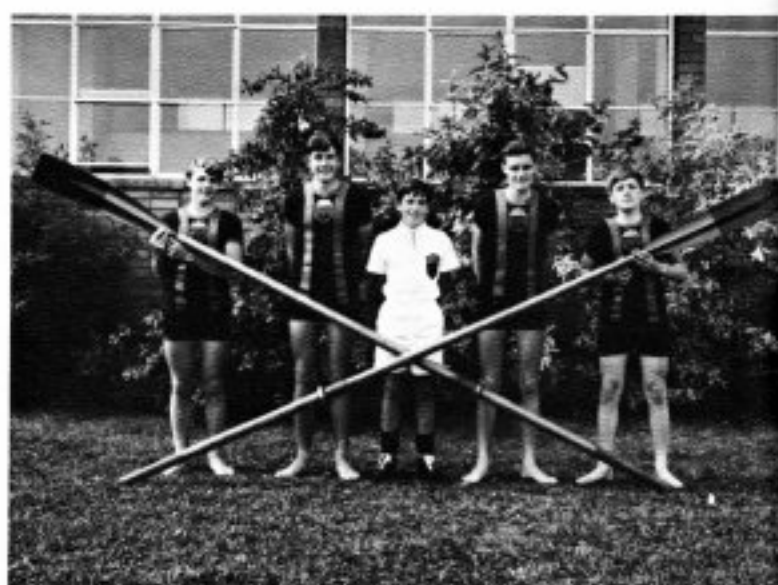
Darumalan College 14 sets 109 games
defeated
St. Patrick's College 6 sets 70 games

Rowing



COLLEGE FIRST FOUR

From the left: P. Cormick, A. O'Brien, C. Richardson (cox), H. Urbaniek (stroke), M. Martin



COLLEGE SECOND FOUR

From the left: L. Taaffe, P. Badowski, M. O'Brien (cox), N. Molen, P. Donohue (stroke)

Training commenced on 9th September. The first half of the season provided competition in schoolboy fours events against Telopea Park, Lyneham, Narrabundah and Canberra High Schools in regattas sponsored by A.N.U. Boat Club (18th Sept.), Canberra Rowing Club (10th Oct.), Burns Rowing Club (23rd Oct.), and A.C.T. Rowing Association (6th Nov.). Crew I finished second until its victory on 6th November. Crew II had a victory in the special Twilight Regatta (15th Nov.) on the occasion of a visit by Australian and New Zealand Eights.

In Sullivan's Creek after the first Regatta



Sports Awards

INTER-HOUSE COMPETITION

The McGrath Shield presented to Howard Lipscombe, Captain of Philip House.
CRICKET

College Pennants presented to Michael Edstein, representing the College Under 11A Team,
Minor Premiers ACTCA Competition 1964-65.
And to

Under 16
Best Batsman John McGahey
Best Bowler Howard Lipscombe
All Rounder John Kurzynski

Under 14A
Best Batsman Michael Bolton
Best Bowler Michael Cantlon
All Rounder Stephen Howarth

Under 14B
Best Batsman Ray Livingston
Best Bowler William Martin
All Rounder John O'Mara

Under 13
Best Batsman John Lalor
Best Bowler Mark Barrett
All Rounder John Lalor

Under 12A
Best Batsman Peter Carse
Best Bowler Keith O'Mara
All Rounder Peter Carse

Under 12B
Best Batsman Denis Flynn
Best Bowler Roderick Burns
All Rounder Peter Newhan

Under 11A
Best Batsman Peter Martin
Best Bowler Michael Edstein
All Rounder Stephen Fitzgerald

Under 11B
Best Batsman Brendan McCormick
Best Bowler John O'Callaghan
All Rounder John Ivanac

The INGRAM AWARDS:
Presented to John McGahey and Michael Bolton

The MARTIN AWARD:
Presented to Michael Cantlon

The STOKES-McGOWN AWARDS:
Presented to Howard Lipscombe (7 for 41), William Martin (hat trick), Roderick Burns (hat trick), Michael Edstein (7 for 10, 7 for 4, 7 for 8, 5 for 11, including hat trick), John O'Callaghan (7 for 7, 8 for 10).

SWIMMING

College Pennants presented to Paul McDermott, representing the College Team, winners of the Leigh Dodson Shield for Junior Swimming.

Under 16 College Championship Sash presented to Timothy Dodson
Under 15 Sash presented to Robert Jones
Under 14 Sash presented to Peter Dodson
Under 13 Sash presented to Paul McDermott
Under 12 Sash presented to Simon Dodson
Under 11 Sash presented to Mark Dodson
Under 10 Sash presented to Paul Muggleton

RUGBY

Presented to John Byrne — Under 14A captain
Presented to John Lalor — Under 13A captain
Presented to Peter Carse — Under 12A captain
Presented to Joseph Baker — Under 11A captain
Presented to Michael Dainer — Under 10A — 2nd division
— representing teams which won trophies in the ACTJRU 1965 competition.

HOCKEY

College Pennants presented to
Henry Urbaniak — Under 16A captain
Philip Senior — Under 12A captain
representing teams which were minor premiers in the ACTHA Competition 1965.

College Pennants presented to

Under 16 Henry Urbaniak
Under 14 Stephen Fortescue
Under 12 Philip Senior
Under 16 Michael Johnston, best back
Under 10 Richard Urbaniak, best back
Under 12 Gregory Mills, best back
Under 16 John Kurzynski, best forward
Under 14 William Haalebos, best forward
Under 12 Sean Rodwell

ATHLETICS

R. E. Kennedy Trophy and College Championship Sashes presented to Peter Cormick and Bernard Rodwell (Open)

Under 15 trophy and championship sash presented to John Kurzynski

Under 14 trophy and championship sash presented to Peter Reilly

Under 13 trophy and championship sash presented to William Jessop

Under 12 trophy and championship sash presented to Roderick Burns and Stan Bierkowski

Under 11 trophy and championship sash presented to Peter Martin

Under 10 trophy and championship sash presented to Gregory Quinn.

College Pennants presented to Gregory Quinn, representing the College Primary School Team, winners of the Bro. Fields Cup, C.P.S. Carnival.

TENNIS

College Championship Sashes presented to

Open Terence Leahy
Under 15 John Byrne
Under 14 John Lalor
Under 13 Peter Carse
Under 12 Peter Hyland

Doubles Championship Sashes presented to

Open Terence Leahy and John Byrne
Under 15 John Byrne and Chris Madden
Under 14 Roger Fitzgerald and John Lalor
Under 13 Peter Carse and Peter Hyland
Under 12 Brendan Dyson and Lawrence Walker

ROWING

College Pennants presented to Clive Richardson, coxswain of the College First Four, winners of the Schoolboy's Fours ACTRA Regatta, and to Michael O'Brien, coxswain of the College Second Four, winners of the Schoolboys Fours ACTRA Twilight Regatta.

SAILING

College Pennants presented to Anthony Dyson, representing the sailing squad.

GOLF

College Pennant presented to Michael Johnston, Open Champion.

The College is deeply grateful to all who helped in providing prizes.

1965 Students

ABBEY, Kevin
 ABBEY, Peter
 ABRAHAM, Richard
 AITKEN, Andrew
 ALLAN, Russell
 ALLEN, Chris
 ALLEN, Louis
 ANDERSON, John
 ANDERSON, Stephen
 ANDREW, John
 AULT, David
 AUSTIN, Kevin
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 SIGMUND, Manfred
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 SPELLMAN, Peter
 SPELLMAN, Timothy
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 STINSON, Leo
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 TOZER, Robert
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 VAN DER KLEY, Peter
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 WALKER, Gregory
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 WELFARE, Anthony
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 WENSING, Edward
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 ZEMAN, Eddie
 ZIMOCK, Joseph

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